

PRESFIELD HIGH SCHOOL & SPECIALIST COLLEGE



Provider Access Policy

Date Ratified: 14th January 2026

Date for review: 14th January 2027 (*annually*)

Signed:



Chair of Governors

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Presfield High School & Specialist College - 12/20
- Southport College - 2/20
- Hugh Baird - 1/20
- LIPA - 1/20
- South Sefton - 1/20
- Merseyside Career Development & Training - 1/20
- KGV - 1/20
- Marine FC - 1/20

Last year our year Sixth Form pupils moved to range of providers in the local area after school:

- Southport College - 6/14
- Hugh Baird - 2/14
- KGV - 3/14
- SWARAC - 1/14
- Runshaw 1/14
- Other - 1/14

Management of provider access requests

Procedure

A provider wishing to request access should contact;

(L.McLoughlin) **Headteacher**

Tel: 01704 227831 Email: lmcloughlin@presfieldschool.org

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. **(See table below)**

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Opportunities

Key Stage 3	<ul style="list-style-type: none">● Job and industry encounters● Volunteering within local opportunity● Classroom lessons on skills and interests.● Functional skills lessons understanding what jobs are for and introducing concepts of making money and budgeting where appropriate● Onsite work related learning activities such as classroom jobs and responsibilities● Visits to local businesses and education providers● Online discussions from external colleges about their provisions
Key Stage 4	<ul style="list-style-type: none">● Participate in an Aspirations Workshop - group of children to work in Careers lead and external agencies● Learn about the world of work from visiting speakers● First off-site work experience placement in local business or charity● Continued classroom and on - site work focussing on CV's, applications interviews and behaviour where appropriate● Visit to Skills and employment fairs● Education, Health & Care plan transition review● Working together with students and families to identify aspirations and goals for the future● Mencap employability programme● Online discussions from external providers about their supported internship opportunities and apprenticeship programmes
Sixth Form	<ul style="list-style-type: none">● Participate in an Aspiration Workshop - groups of children to work with Careers Lead and external agencies● Take part in a CV and mock interview workshop● Learn about the world of work from visiting speakers● Meeting with careers lead and external agencies● Work experience● Visit to skills and employment fairs● Education, Health and Care plan transition review● Working together with students and families to identify aspirations and goals for the future through a Vocational Profile● Supporting students with transition from school to appropriate further education● Mencap employability programme● Further talks with external providers regarding T-Levels, apprenticeships and supported internships

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company.