

# PRESFIELD HIGH SCHOOL



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HIGH SCHOOL

## Modern British Values

Date Ratified: ***5th March 2025***

Date for review: ***5th March 2027*** (2 years)

Signed:

A handwritten signature in black ink, appearing to read 'D. Maskeath'.

**Chair of Governors**

## **Modern British Values at Presfield School and Specialist College**

### **Introduction**

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as "being British". Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

### **Legislative and Regulatory Framework**

This policy aligns with:

- The Education Act 2002, which requires schools to promote the spiritual, moral, social, and cultural (SMSC) development of pupils.
- The Prevent Duty (2015), which mandates schools to protect pupils from radicalisation and extremism.
- The DfE Guidance on Promoting Fundamental British Values (2014).
- Ofsted's School Inspection Handbook, which evaluates how schools promote British values as part of SMSC development.

Modern British values are defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs
- We aim to challenge pupils and young people, staff, parents, guardians or carers who express opinions contrary to British values

At Presfield High School and Specialist College we actively promote Modern British Values by:

#### 1. Democracy:

- Providing pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teaching pupils how they can influence decision-making through the democratic process
- Including in the curriculum information regarding the advantages and disadvantages of democracy and how it works in Britain

- Encouraging pupils to become involved in decision-making processes and ensure they are listened to in school
- Helping pupils learn how to argue and defend points of view
- Helping pupils to express their views
- Teaching pupils how public services operate and how they are held to account
- Modelling how perceived injustice can be peacefully challenged
- Having a school council at Presfield High School. Class representatives are elected by a class vote.

## 2. Rule of law

- Ensuring school rules and expectations are clear and fair
- Helping pupils to distinguish right from wrong
- Helping pupils to respect the law and the basis on which it is made
- Helping pupils to understand that living under the rule of law protects individuals
- Including visits from the police in the curriculum
- Teaching pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Developing restorative justice approaches to resolve conflicts

## 3. Individual liberty

- Supporting pupils to develop their self-knowledge, self-esteem and self-confidence
- Encouraging pupils to take responsibility for their behaviour, as well as knowing their rights
- Modelling freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenging stereotypes
- Implementing a strong anti-bullying culture
- Valuing the views of pupils, parents and staff
- Ensuring that all pupils are made aware, where possible, of others' needs and how best to support each other. Team Teach principles permeate the daily routines and care given to all.

## 4. Respect and tolerance

- Promoting respect for individual differences
- Helping pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenging prejudicial or discriminatory behaviour
- Organising visits to places of worship

- Developing links with faith communities
- Developing critical personal thinking skills
- Discussing differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers. Pupils are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate differences through theme days, charity work, invited speakers and assemblies.

### **Radicalisation and Extremism**

As per the **Prevent Duty (2015)**, schools have a duty to safeguard pupils from being drawn into extremism.

- Staff will receive training on recognising early signs of extremism.
- Concerns about radicalisation will be reported via school safeguarding procedures.

At Presfield High School and Specialist College we are committed to the Prevent duty and to protecting pupils from the risk of radicalisation. This is an important part of our safeguarding duties. We aim to build pupil's resilience to radicalisation by promoting fundamental British values and by supporting them to be able to challenge extremist views. The safeguarding principles set out in 'Working Together to Safeguard Children' and 'Keeping Children Safe in Education' are applied.

### **Staff Roles and Responsibilities**

#### **Governing Body**

- Ensures statutory duties related to British values are met.
- Oversees the effectiveness of British values in the school's provision.

#### **Headteacher and Senior Leadership Team**

- Embeds British values across the curriculum and school life.
- Ensures staff receive training on their Prevent Duty responsibilities.

## **All Teaching and Support Staff**

- Model and promote British values in their daily interactions.
- Challenge discriminatory or extremist language and behaviour.

## **Monitoring, Reviewing, and Evaluating the Policy**

- The Senior Leadership Team will regularly review how British values are being embedded.

## **Policy Review**

- This policy will be reviewed bi-annually by the Governing Body.
- Changes will be made in response to evolving statutory guidance and school needs.

## **Conclusion**

This policy ensures that the promotion of Modern British Values is an integral part of education at our school. By fostering understanding, respect, and responsibility, we prepare pupils to become active and responsible citizens in modern Britain.