## Entry Level Maths (EL1, EL2 \& EL3) <br> Sample assessments:

| Entry Level Maths (EL1, EL2 \& EL3) <br> https://passfunctionalskills.co.uk/functional-skills-maths-entry-level-1-2-3/edexcel-functional-skills-maths-entry-level-1-2-3-past-papers/ |  |  |  |  |
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| Term | Topic | Learning | How can parents' best support | Key Vocab |
| Autumn 1 | Basic number four operations <br> Representin g and interpreting data <br> Basic fractions | Basic number - adding and subtracting. Multiplying and dividing. <br> Data - Drawing bar charts and line graphs. Reading graphs to pull out key information. Comparing data and checking assumptions. column $A$ is 62 more than column B, are they right? Drawing a table and completing a frequency table. <br> Fractions - Fractions of amounts. Savings and discounts. | Practise both mental and written methods of calculations strategies for Addition, Subtraction, Multiplication and division methods. <br> Practise times tables. <br> Reading charts and graphs and giving statements. "I can see that..." There are... more than..." <br> Talk about charts and the information shown - how are they useful. <br> Fractions of a meal, ingredients, items on offer. Calculate fractions of amounts. e.g. one half of <br> 30 , a quarter of 200 ml , a fifth off $£ 250$. Discuss fractions being equal parts of whole amounts. <br> https://www.mathgames.com/ | Add <br> Sum <br> Total <br> Calculate <br> Subtract <br> Takeaway <br> Minus <br> Difference. <br> Compare <br> Read <br> Find <br> Interpret <br> Draw <br> Plot <br> Fraction <br> Share <br> Divide |
|  | Assessment: Entry Level 10 minute quizzes |  |  |  |
| $\begin{gathered} \text { Autumn } \\ 2 \end{gathered}$ | Sequences <br> Rounding and estimation <br> Positional language <br> Coordinates | Sequences - Finding a pattern and completing a sequence. Whole numbers and decimals sequences. <br> Rounding and estimation Rounding to the nearest ten of up to 3 digit numbers <br> Positional language Directions (Left, right, forward, back, turn, stop) <br> Coordinates - Reading coordinates on a basic graph. Plotting basic coordinates on a graph. | Practice continuing a pattern. <br> 11, 22, 33, 44... <br> 12, 24, 36... <br> $1.25 \mathrm{~m}, 1.5 \mathrm{~m}, 1.75 \mathrm{~m}, 2 \mathrm{~m} . .$. <br> Practice rounding to the nearest 10. Play rounding games online https://mathsframe.co.uk/en/resources/res ource/573/Birds-v-Robots-Maths-Battle <br> Positional language can be used when going out on every day activities. Play games using positional language. <br> Practice coordinates using online games https://mathsframe.co.uk/en/resources/reso urce/469/Coordinates-Alien-Attack <br> https://www.mathgames.com/ | Pattern Increase Decrease Sequence <br> Round <br> Nearest <br> Estimate <br> Calculate <br> Up <br> Down <br> Left <br> Right <br> Straight ahead <br> Coordinates <br> Plot <br> Draw <br> $X$ axis <br> Y axis |
|  | Assessment: Entry Level Mock Assessment |  |  |  |
| $\begin{gathered} \text { Spring } \end{gathered}$ | Basic number four operations <br> Shapes and shape properties <br> Basic decimal <br> Measures Time | Basic number - adding and subtracting. Multiplying and dividing. <br> Shapes and shape properties <br> - Common shapes, right angles, lines of symmetry. <br> Basic decimals - Adding and subtracting decimal numbers. <br> Measures - Reading a scale and rounding to the nearest interval e.g. cm or ml . <br> Time - key time facts (date, | Practise written methods for basic arithmetic. Column addition and subtraction. Multiplication and division methods. Practice times tables. <br> Identifying and recognising right angles. <br> Adding and subtracting numbers with 1 decimal place. E.g 12.5 + 3.4 <br> Reading measures on scales, weighing in the kitchen. Practice rounding to the nearest interval e.g nearest 100 ml 100 g 1 litre 1 kg . | Multiply <br> Calculate <br> Workout <br> Times <br> Right angle symmetry <br> Symmetrical <br> Decimal place <br> Tenth <br> Rounding <br> Nearest division <br> Interval |


|  |  | seconds, minutes, hours, days, weeks in a year) | Time - reminders of time facts. There are 52 weeks in 1 year. There are 60 minutes in 1 hour. Read the time and write it in digital 12 and 24 hour. <br> Practice reading the time using clocks and online games https://mathsframe.co.uk/en/resources/reso urce/116/telling-the-time <br> https://www.mathgames.com/ | Weight <br> Capacity <br> Units <br> Scale <br> Annual <br> Annually <br> Yearly <br> Monthly <br> Daily |
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|  | Assessment: Entry Level assessment 1st attempt |  |  |  |
| Spring $2$ | Basic number four operations <br> Representin $g$ and interpreting data <br> Sequences | Basic number - adding and subtracting. Multiplying and dividing. <br> Data - Revisiting drawing accurate bar charts and line graphs. Proving states about data to be true or incorrect. <br> Sequences - Worded questions involving application of understanding of sequences | Practise written methods for basic arithmetic. <br> Column addition and subtraction. Multiplication and division methods. Practice times tables. <br> Read bar charts and talk about what is shown.Make comparisons. Reading line graphs and drawing conclusions. <br> Writing and continuing sequences. Advanced would include decimal places. https://www.mathgames.com/ | Multiply <br> Calculate <br> Workout <br> Times <br> Interpret <br> Read <br> Graph <br> Chart <br> Table <br> Sequence <br> Pattern <br> Next term |
|  | Assessment:Entry Level assessment resit attempts |  |  |  |
| Summer $1$ | Functional skills money <br> Angles <br> Basic algebra | Money - Calculating involving money. Addition and subtraction. Finding total cost and change. <br> Angles - Basic angle rules about a point an on a straight line. <br> Algebra - Basic algebra, 1 step equations, substitution. Function machines 1 and 2 step, | Discuss the use of money at home, going to the shops to give real life context. Adding up totals of 2 amounts. $£ 12.50$ plus $£ 5.49$. Subtracting amounts from whole numbers and decimals amounts, e.g.£10 minus $£ 4.59$. <br> Reinforcing basic angle rules. Angles on a straight line add up to 180 degrees, around about a point add up to 360 degrees. <br> 1 step algebra equations. $a+3=5$ and $10-\mathrm{c}=4$ and $7 \mathrm{f}=35$ therefore $\mathrm{f}=5$ <br> Fact families $10+4=14$ therefore 14-4=10 and 14-10=4 https://www.mathgames.com/ | Total <br> Sum <br> Calculate <br> Change <br> Difference <br> Total amount <br> Straight line <br> Right angle <br> Acute angle <br> Obtuse angle <br> Reflex angle <br> Full turn <br> Algebra <br> Inverse operation <br> (opposite) <br> Function |
|  | Assessment: Entry Level assessment resit attempts |  |  |  |
| $\begin{gathered} \text { Summer } \\ 2 \end{gathered}$ | Sequences negative numbers <br> Negative numbers four operations <br> Functional skills - time <br> Functional skills measures | Sequences - increasing from negative integers (numbers) into positive integers. Crossing the 0 boundary in difference multiples forwards and backwards. <br> Negative numbers addition and subtraction of up to 2 digit numbers, multiplication and division rules involving negative number rules. <br> Measuring items using a scale. Measuring accurately using a ruler and weighing using scales. | Practice continuing sequences forwards and backwards across 0 . Discuss patterns within sequences and finding missing numbers. <br> Adding and subtracting negative numbers $2-3=-1 \quad-3-5=-8 \quad 3--7=4$ <br> Multiplying negative numbers $-3 \times 5=-15 \quad-5 \times-5=25 \quad 8 \times-2=-16$ <br> Measuring items using a ruler or tape measure. Practice weighing items in the kitchen. Reading measures on common household items. <br> https://www.mathgames.com/ | Positive <br> Negative <br> Integer <br> Zero <br> mm, <br> cm <br> m <br> Km <br> ml <br> litre <br> g <br> kg |

