

PRESFIELD HIGH SCHOOL



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HIGH SCHOOL

Modern British Values

Date Ratified: *23rd March 2023*

Date for review: *23rd March 2025* (2 years)

Signed:

A handwritten signature in black ink that reads "M. Cooper". The signature is written in a cursive style.

Chair of Governors

Modern British Values at Presfield School and Specialist College

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as "being British". Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

Modern British values are defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs
- We aim to challenge pupils and young people, staff, parents, guardians or carers who express opinions contrary to British values

At Presfield High School and Specialist College we actively promote Modern British Values by:

1. Democracy:

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils learn how to argue and defend points of view
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged
- We have a school council at Presfield High School. Class representatives are elected by a class vote.
- We endeavour to take students to observe local voting for electing MPS and councillors.

2. Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

3. Individual liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Pupils, parents and the views of staff are valued and sought, all pupils are made aware, where possible of others needs and how to support each other. Team Teach principles permeate the daily routines and care given to all.

4. Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers. Pupils are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate difference – Special days, charity work, assemblies.

Radicalisation and Extremism

At Presfield High School and Specialist College we are committed to the Prevent duty and to protecting pupils from the risk of radicalisation. This is an important part of our safeguarding duties. We aim to build pupil's resilience to radicalisation by promoting fundamental British values and by supporting them to be able to challenge extremist views. The safeguarding principles set out in 'Working Together to Safeguard Children' and 'Keeping Children Safe in Education' are applied.

To support understanding of British Values we have introduced an Entry Level Qualification in British Values.