Presfield High School & Specialist College



Dress Code Policy

Date Ratified: 23rd March 2023

Date for review: 23rd March 2025 (2 years)

Signed:

Chair of Governors

DRESS CODE POLICY

Purpose of this policy:

Presfield High School is a professional workplace, which strives to achieve excellence in meeting the needs of each individual pupil. We take pride in our work and maintain high standards in all areas of school life. These standards extend to the conduct and behaviour of all staff. Staff are role models and should be presented professionally throughout the year. This policy has been written so that staff are clear about the standards of dress that are expected from all members of staff and volunteers who work on the school site.

Working at Presfield High School may involve physical activity of some sort. Clothing needs to be practical in order that work can be carried out comfortably. Many members of staff are involved with moving and handling pupils and this can on occasion include intimate care and personal hygiene. It is important to wear clothing that maintains staff dignity and that does not cause embarrassment to the pupils, parents or other professionals.

Clothing:

- Clothing should be practical and comfortable. Staff must be able to undertake moving and handling of pupils and physically supporting pupils when required.
- Clothing should **not expose** cleavage, midriff, hips or underwear. Strappy vest tops are not acceptable and hem lines must be appropriate, (you may be in a seated hold with legs bracing the hold). Staff should be mindful of the vulnerability of our young people.
- Jeans are not acceptable dress for day to day wear
- Leggings are not acceptable for school unless they are under a long top or dress.
- Due to the nature of our students ties are not compulsory for male staff but formal shirts must be worn
- Smart, tailored shorts of appropriate length are acceptable.
- T-shirts with suggestive or political logos are not suitable.

Footwear:

- Shoes must cover toes and enable staff to run/move quickly if the situation arises. This means high heels are not acceptable.
- Flip-flops, sandals or open-toed shoes are not acceptable.

Jewellery:

- Earrings should be studs.
- Dress rings should be covered when carrying out personal care.

Non-Uniform Days:

Rules apply as per educational visits.

P.E/Sports Activity:

- Staff need to wear appropriate clothing (<u>see general clothing rules</u>) and footwear whilst taking part in any physical activity.
- Trainers should be worn.

All watches and jewellery should be removed.

Educational Visits:

- Clothing should be practical and comfortable.
- Clothing should not expose cleavage, midriff, hips or underwear.
- Camisole type tops, crop tops and vest tops with 'shoe-string' straps are not appropriate.
- Smart, tailored shorts of appropriate length are acceptable.
- T-shirts with suggestive or political logos are **not suitable**.
- Jeans/combat trousers are acceptable.
- Flip-flops, sandals or open-toed shoes are **not acceptable**.

Body Piercings/Tattoos:

- Body piercings, other than studs are **not acceptable** for the school environment.
- Tattoos should be covered where possible at all times.

Advisory Notes:

- Decorative scarves and necklaces must be worn with care as they can be pulled by pupils or caught in machinery.
- School badges can also be pulled by students therefore it is advisable to carry these in your pocket.
- It is advisable to tie long hair back to avoid having it pulled.
- Ties/Scarves should be removed where a Team Teach situation arises.
- Scarves may be worn outside in cold weather with the ends tucked into coats to avoid having them pulled by pupils.
- Staff are advised to consider the length of their nails as these could cause injury to a child during a Team Teach incident.

Personal hygiene

• Staff must ensure they tend to their own personal hygiene and set examples for our students.

If you require any further clarification regarding the Dress Code Policy, please speak to a member of the Leadership Team.