



Performing Arts Curriculum Plan Overview

Year 8			
Term	Topic	Learning	How can parents' best support
Autumn 1	Exploring a Drama Stimulus: Fairy Tales	<p>Introduction to the stimulus "Fairy Tales"</p> <p>Topics covered:</p> <ul style="list-style-type: none"> ● Hansel & Gretel ● Little Red Riding Hood ● Using a text to create a character ● Hot Seating <p>How lighting, music, sound and colour can contribute to a devised performance.</p> <p>How to use your voice, gestures and body language on stage.</p> <p>Working as part of a team.</p>	<p>Watch Fairy Tale stories</p> <p>Speaking and listening games</p> <p>Memory games</p> <p>Play charades</p>
Assessment:	Devised performance using fairy tales as a stimulus		
Spring 2	History of Music	<p>A study into the history of music</p> <p>Musical timeline</p> <p>Topics covered:</p> <ul style="list-style-type: none"> ● Medieval Music ● Renaissance ● Romantic ● Classical ● 20th Century 	<p>Listen to music from different time periods</p> <p>Research historical musical instruments</p> <p>Comment on different music styles and discuss likes and dislikes.</p>
Assessment:	A study of 20th Century Genres		
Summer 2	Dance Genres	<p>Learning about different genres of dance through individual research and a practical workshop. Topics covered:</p> <ul style="list-style-type: none"> ● Hip hop dance ● Swing/Jive dance ● Jazz dance ● Ballet ● Contemporary dance ● Irish dance 	<p>Talk with your child about what they have researched in school</p> <p>Look at different dance styles on T.V</p> <p>Research different genres of dance</p>

Assessment:	Choreographing a dance routine		