



Ethics Curriculum Plan Overview

Year 7B

Term	Topic	Key Words	Learning	How can parents' best support
Autumn 1 Topic: Local Community	The importance of ethical studies Introduction to festivals.	Ethics awareness culture celebrate difference community religion Diwali Harvest Sukkot	<ul style="list-style-type: none"> Students will have an introduction to Ethical studies and what religion is. Students will have the opportunity to study festivals from different religions such as Harvest, Sukkot, Diwali. Students will have the opportunity to handle associated artefacts, watch film and be engaged in and contribute to class discussions 	Talk about festivals and how they are celebrated in your family. Visit this website to see festivals and religious festivals celebrated throughout the year Special Days in January (projectbritain.com)
Assessment:				
Autumn 2 Topic: Changes and Transformations	Festivals	Celebrate festival worship pray Hanukkah Eid Christmas	<ul style="list-style-type: none"> Students will learn about the festivals of Christmas, Hanukkah, Eid-ul-Adha and Human rights day. Students will have the opportunity to immerse themselves in different cultures, learning about beliefs, food and traditions associated with each one Student will be encouraged to make connections between the different festivals, beliefs and religions 	Talk about celebrations in your family and the traditions in other families - draw upon and celebrate similarities and differences What traditions and beliefs have you formed as a family? Why not cook a meal or have a snack associated with a different culture or religion. Some ideas to try here: Holiday

			<ul style="list-style-type: none"> Students will learn the key sign language signs for key words at Christmas 	Recipes - Religious Holiday Recipes Food Recipes All About Cuisines
Assessment:				
Spring 1 Topic: Charity	Places of Worship	Church Synagogue Mosque Christianity Judaism Catholic Church of England God Jesus Mary	<ul style="list-style-type: none"> Students will learn about places of Worship and the traditions associated with each one Students will make connections and build on prior learning students will be encourage to celebrate difference and ask questions to deepen their knowledge and understanding Students will learn about artefacts and how they are used Students will all have the opportunity to visit places of worship 	Visit local places of worship in your local community - please encourage questions and comments Visit this website for videos and information https://www.reonline.org.uk/specials/places-of-worship/introduction_video.htm Visit live webcams around the world Church Webcams (onlinewebcameras.com)
Assessment:				
Spring 2 Topic: Significant people and events in history	Easter and Holy Week	Death resurrection afterlife judgement Heaven and hell sin salvation Easter , Good Friday, Easter Sunday, last supper, Church	<ul style="list-style-type: none"> Students will learn about Easter and its importance to Christians Students will learn how and why Easter is celebrated Students will engage in a variety of hands-on art and craft activities and link in with DT on packaging this term to create an Easter gift box or basket Students will learn the sign language signs for key words at Easter 	Celebrate Easter at home if appropriate. Watch and discuss programmes about Easter over the holidays. Visit this website for more information What is Easter? - BBC Bitesize

		stations of the cross.		
Assessment:				
Summer 1 Topic: My World	Christian teachings on rules and behaviour	Right wrong decision ethical principles 'Golden Thread' 10 Commandments	<ul style="list-style-type: none"> • Students will discuss 'What is the difference between right and wrong?' • Students will learn about ethical decisions. • Students will discuss Christian rules and guidance such as the 10 Commandments. Students will have the opportunity to discuss and build on prior learning this term and make connections between religions, places of worship and beliefs • Students will make connections and discuss commonalities between the teachings on rules and behaviour in Christianity and other religions 	<p>Discuss the difference between right and wrong and how we behave affects others.</p> <p>Do a 'random acts of kindness' challenge Random acts of kindness: 22 ways to spread happiness happiness.com</p>
Assessment:				
Summer 2 Topic: sustainability	Religion expressed in Art	Jesus Trinity son of God depiction representation art gallery	<ul style="list-style-type: none"> • Students will learn about and explore a range of religious artwork including artefacts • Students will have the opportunity to work cross-curricularly and product representations of art work using techniques they have developed through the year. • Students will be encouraged to discuss what is being portrayed 	<p>Notice and talk about religious artwork in daily lives – stained glass windows, artefacts which may be in the home.</p> <p>Visit this website: Famous Paintings of Jesus - A Look at the Art of Jesus Christ (artincontext.org)</p>

			and why. Students will have the opportunity to visit an art gallery e.g. The Walker Art Gallery – Jesus through Art Exhibition.	
--	--	--	---	--