



Art Curriculum Plan Overview

Year 7B- Level Ladders				
Term	Topic	Learning	How can parents' best support	Key Vocabulary
Autumn 1	All About Me Assessment Tasks What is art?	<ul style="list-style-type: none"> - Observational drawing - Baseline assessment - Exploring creativity - Discussing dislikes, likes and sensory needs in this area (visual questionnaire) - Making positive relationships between peers and teaching staff in the art department. - Discussing art and jobs in the art industry - Drawing skills in sensory room using various media 	<p>Please talk to your child about their expectations and what they hope to learn in this subject.</p> <p>Discuss jobs and their interests that are related to art.</p> <p>Talk about what areas of the subject they might enjoy and what areas they may be worrying about (could relate to sensory needs or lack of confidence).</p> <p>Reading books or using google research the subject of art to help your child gain an understanding of the type of art they prefer.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>	Observational 3D 2D Cube Creative Personal response Sensory profile Interests Working as a team Creative Sculpture Photography Design Paint Draw Woodwork Textiles
Assessment:				
Autumn 2	Colour	<ul style="list-style-type: none"> - Primary, secondary and tertiary colours - What are complementary colours? - What are harmonious colours? - Colour mixing - Colour wheel - The use of colour 	<p>Talk to your child about their favourite colours and colours they dislike. Look at artwork on the internet and in books and discuss what colours are used to make the image. Experiment mixing colours at home.</p> <p>Discuss what colours could represent, for</p>	Colour theory Investigate Explore Primary colours Secondary colours Tertiary colours Colour wheel Emotions Feelings Colour palette Personal response Colour mixing

		<ul style="list-style-type: none"> - Colour and feelings - Artists and colour 	<p>example red is for love, blue is for sad.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>	
Assessment:				
Spring 1	Charity Art exhibition	<ul style="list-style-type: none"> - Gallery visit - Creating art for charity - Organising a charity event - Focus on Klimt and mixed media - Decorative design 	<p>Take your child to different art galleries and art events in the community.</p> <p>Discuss with your child the importance of charity and helping others.</p>	<p>Charity Exhibition Gallery Decorative Design Klimt Mark making Working as a team Organisation</p>
Assessment:				
Spring 2	Mark Making	<ul style="list-style-type: none"> - Developing drawing skills - Shading - Line - Making marks with different tools on various surfaces 	<p>Practise drawing from life at home using different media and objects.</p> <p>Encourage your child to experiment making marks in different patterns with found materials inside and outside of the home.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>	<p>Mark Making Sacha Jafri Light source Shade Tone Light Stippling Hatch Cross Hatch Line Observational Personal Response Henry Moore David Hockney</p>
Assessment:				
Summer 1	Art from around the world	<ul style="list-style-type: none"> - Exploring art from around the world. - Aboriginal Art - Gaudi - African Art - Religious art - Anglican Cathedral visit 	<p>Encourage your child to look at art from around the world.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>	<p>History Culture Decoration Aboriginal Dots Gaudi Mosaics African art Religious art Stained glass windows Design Create Personal response</p>
Assessment:				

<p>Summer 2</p>	<p>Environmental Art</p>	<ul style="list-style-type: none"> - Antony Gormley - Andy Goldworthy - Outsider Art - Sculpture - Landscapes 	<p>Encourage your child to draw, paint or create art for pleasure as this will help to improve wellbeing.</p> <p>Help them to understand that art can be created using found and natural objects in the outdoors. Visits to local areas (Crosby beach/Formby Pinewoods) are encouraged.</p> <p>Research artists on the internet or in books- Antony Gormley, Andy Goldworthy, Outsider Artists.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>	<p>Environment Recycle Media Personal response Critique Local Community Sculpture Landscape Texture Corrison Sustainable Unsustainable Craft</p>
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