



RE Curriculum Plan Overview

Year 10				
Term	Topic	Learning	How can parents' best support	Key Vocabulary
Autumn 1	Theme D – Religion, peace and conflict	Learn about religious teachings, religious, philosophical and ethical arguments relating to religion, peace and conflict. Explain Christian views and contrasting beliefs regarding violence, weapons of mass destruction and pacifism.	Discuss war and peace in the media and see if students can give their own views.	War (Just/Holy), peace , conflict, forgiveness, terrorism, protest, WMD's , pacifism .
Assessment:				
Autumn 2	Theme D – Religion, peace and conflict.	Consider religion, violence, terrorism and war. Learn about the meaning and significance of peace, justice, forgiveness and reconciliation. Consider human rights and challenges faced such as prejudice /discrimination/racism/exploitation.	Discuss world events linked to learning.	Human rights, prejudice , discrimination , racism, exploitation.
Assessment:				
Spring 1	Component 1 Christianity	Key beliefs and teachings in Christianity. The trinity. Evil and suffering. The Bible. Concepts such as heaven and hell.	If Christianity is practised explain key beliefs and practices which take place.	Prayer, God - Father, Son, Holy Spirit, heaven/hell, sin/salvation.
Assessment:				
Spring 2	Component 1 Christianity	The incarnation. The importance of the death and resurrection of Christ. Prayer and worship. Christian festivals and celebrations. Christian response to world issues.	Explain the festivals celebrated – school holidays at Christmas etc as we live in a predominantly Christian country.	10 obligations, Salah, Muhammad, Allah, Sunni, Shia.
Assessment:				
Summer 1	Revision and exam technique –		There will be some home learning which will help prepare students for the exam. (Preparation packs).	
Assessment:				
Summer 2	Revision and exam technique /Current Affairs .		There will be some home learning which will help prepare students for the exam/After the exams - current affairs/ethical issues in the news. .	