



## Entry Level History Curriculum Plan Overview

<b>Year 9 - Entry Level History (OCR)</b>				
<b>Term</b>	<b>Topic</b>	<b>Learning</b>	<b>How can parents' best support</b>	<b>Key vocabulary</b>
<b>Autumn 1</b>	<b>Crime and Punishment</b>	Medieval Britain c.1250-1500 <ul style="list-style-type: none"> <li>- Crimes and criminals</li> <li>- Who were the criminals, what types of crimes did they commit?</li> <li>- Enforcing law and order</li> <li>- Punishing offenders</li> <li>- Types of punishment and effects</li> </ul> Early Modern Britain c.1500-1750 <ul style="list-style-type: none"> <li>- Crimes and criminals</li> <li>- Who were the criminals, what types of crimes did they commit?</li> <li>- Enforcing law and order</li> <li>- Punishing offenders</li> <li>- Types of punishment and effects</li> </ul>	For any of the topics studied in the Entry Level qualification, more information can be found on the OCR website. Simply search Entry Level History on the OCR site and navigate to the course page. Here you will be able to find information about the course your child will be studying.	Crime Punishment Crimes Criminals Types Information Law Law enforcement Punishment Effects Impacts Medieval Early Modern Industrial Modern
<b>Assessment:</b>				
<b>Autumn 2</b>	<b>Crime and Punishment</b>	Industrial Britain c.1750-1900 <ul style="list-style-type: none"> <li>- Crimes and criminals</li> <li>- Who were the criminals, what</li> </ul>	Discuss with your child how crime has changed within your lifetime. Talk about punishments nowadays and how	Crime Punishment Crimes Criminals Types Information Law

		<p>types of crimes did they commit?</p> <ul style="list-style-type: none"> <li>- Enforcing law and order</li> <li>- Punishing offenders</li> <li>- Types of punishment and effects</li> </ul> <p>Britain since 1900</p> <ul style="list-style-type: none"> <li>- Crimes and criminals</li> <li>- Who were the criminals, what types of crimes did they commit?</li> <li>- Enforcing law and order</li> <li>- Punishing offenders</li> <li>- Types of punishment and effects</li> </ul>	<p>they compare with past times.</p>	<p>Law enforcement Punishment Effects Impacts Medieval Early Modern Industrial Modern</p>
<b>Assessment:</b>				
<b>Spring 1</b>	<b>The Viking Age c.750-c.1050</b>	<p>Coursework on Crime and Punishment</p> <ul style="list-style-type: none"> <li>- Thematic study exam</li> </ul> <p>Homelands</p> <ul style="list-style-type: none"> <li>- Landscape, society and everyday life in Scandinavia</li> <li>- Ships, seafaring and trade</li> <li>- Beliefs and rituals</li> </ul> <p>Volga Vikings</p> <ul style="list-style-type: none"> <li>- Viking trade and settlement in Russia</li> <li>- Interaction with the Arab world</li> </ul>	<p>Your child may have studied the Vikings during primary school. This is a great time to ask them about their previous learning; where the Vikings came from, what they were famous for.</p>	<p>Viking Scandinavia Homeland Society Life Geography Landscape Impact Trading Ships Longship Belief Ritual Religion River Volga Settlement Interaction Relationship Colonisation</p>

		<ul style="list-style-type: none"> <li>- Relations with Constantinople and the Byzantine Empire</li> </ul>		
<b>Assessment:</b>				
<b>Spring 2</b>	<b>The Viking Age c.750-c.1050</b>	<p>Raiders and invaders</p> <ul style="list-style-type: none"> <li>- Nature and causes of Viking raids in Britain, Ireland and France</li> <li>- Viking warfare; warships, warriors and tactics</li> <li>- The 'great heathen army' in England and the Danelaw</li> </ul> <p>Settlers and Kings</p> <ul style="list-style-type: none"> <li>- Viking life in the British Isles and France</li> <li>- Viking settlement in Iceland, Greenland and North America.</li> <li>- Harald Bluetooth</li> <li>- Svein Forkbeard</li> <li>- Cnut</li> </ul>	<p>Discuss the name of Harald Bluetooth and what we have nowadays named after him. Ask your child what they think this meant Harald Bluetooth was good at (he promoted good communication between Norway and Denmark). Research and discuss Svein Forkbeard and how he overthrew his father (Bluetooth) from the throne. Discuss how Cnut (pronounced Canute) invaded England.</p>	<p>Viking Scandinavia Homeland Society Life Geography Landscape Impact Trading Ships Longship Belief Ritual Religion River Volga Settlement Interaction Relationship Colonisation Britain Ireland Leader Ruler Bluetooth Canute Forkbeard</p>
<b>Assessment:</b>				
<b>Summer 1</b>	<b>Coursework and examination</b>	<p>Coursework on The Viking Age</p> <ul style="list-style-type: none"> <li>- Depth study exam</li> </ul> <p>Individual study coursework</p> <ul style="list-style-type: none"> <li>- An individual studied during the course and</li> </ul>	<p>Talk with your child about who they found most interesting whilst studying the Vikings.</p>	<p>Coursework Information Describe Explain Analyse Lifetime Legacy Biography</p>

		their impact over time		
<b>Assessment:</b>				
<b>Summer 2</b>	<b>Beginning GCSE work</b>			