



Entry Level History Curriculum Plan Overview

Year 9 - Entry Level Geography (OCR)

| Term | Topic | Learning | How can parents' best support | Key vocabulary |
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| Autumn 1 | Our World | <p>How is the UK changing?</p> <ul style="list-style-type: none"> - Who lives in your place? - Who lives in the UK? - Why are cities complex places? (Case study of one UK city). | <p>Encourage your child to watch the national and local news for topics about the UK, cities in the UK and world megacities. Talk about how where you live has changed since you have lived there, what has changed and why this has happened. When out in the community or local area discuss with your child the number of people, how this has risen and reasons for this happening. For more details on learning in this section please visit the OCR website and search for Entry Level Geography (R407)</p> | <p>UK Changes Population Location Town City Megacity Village Hamlet Complex Human Physical Problems Opportunities</p> |
| Assessment: | | | | |
| Autumn 2 | Our World | <p>How is the world changing?</p> <ul style="list-style-type: none"> - How has the world's population changed? - Why are some cities so big? - Why are megacities a challenge for the future? (Case study of one megacity) | <p>There are lots of books about the growth of the world's cities and megacities. Talk with your child about cities you have visited and what it was like to be there. Ask questions about their learning of facts about the cities.</p> | <p>Population Population size Population density Cities Megacities London Tokyo Challenges Opportunities</p> |
| Assessment: | <u>Coursework 1: Project - Boxing day Tsunami</u> | | | |
| Spring 1 | Destructive World | <p>How do plate tectonics shape our world?</p> <ul style="list-style-type: none"> - Why are some places more dangerous than others? | <p>Plate tectonics is a fascinating subject. Watch documentaries such as Earth: Power of the Planet, a BBC documentary by Professor Ian Stewart. Encourage your child to watch and discuss the local,</p> | <p>Tectonic plates Plate boundary Constructive Destructive Conservative Collision Subduction zone Oceanic plate</p> |

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| | | <ul style="list-style-type: none"> - How can tectonic movement be hazardous? - Why do people live in hazardous places? (Case study of one earthquake or volcanic eruption) <p>How can flooding be hazardous?</p> <ul style="list-style-type: none"> - What natural and human factors can cause flooding? - What are the impacts of flooding? - How hazardous can flooding be? (Case study of one flood event) | national and world news, especially after large weather events (Hurricanes Harvey and Irma for example). | Continental plate Earthquake Volcano Tsunami Human Physical Flooding Natural Man-made Cause Impact |
| Assessment: | <u>Coursework 2: Fieldwork notebook - Flooding in Croston</u> | | | |
| Spring 2 | Resourceful World | <p>Why should tropical rainforests matter to us?</p> <ul style="list-style-type: none"> - Why are tropical rainforests rich with life? - Why are the tropical rainforests important? <p>How is the tropical rainforest useful to us? (Case study of a tropical rainforest)</p> | The World Museum, Liverpool, has a section dedicated to animals and fish of the rainforest. It is also an excellent day out for lots of other topics too. The museum shows why the rainforest environment is important to wildlife as well as humans living there. | Tropical rainforest Life Physical Human Impact Importance Amazon Biodiversity Climate Rainfall Changes |
| Assessment: | <u>End of course exam</u> | | | |
| Summer 1 | Resourceful World | Will we run out of natural resources? | Point out Fair Trade produce in the supermarket or shops. Talk with your child about the | Natural resources Gas Oil |

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| | | <ul style="list-style-type: none"> - Where does our food come from? - What type of energy is best for the future? - Does Fair Trade make a difference? (Case study of a Fair Trade project) | prices of them compared with other produce or items. Discuss items on the news of campaigns by producers to give Fair Trade prices to farmers and lower the risks of gang cultures in countries (for example, Kenco coffee). | Coal Renewable power Wind Solar Tidal Hydro-electircity Fair Trade Chocolate Products Farmers Fairness Wages Living wage |
| Assessment: | | | | |
| Summer 2 | Beginning GCSE work | | | |
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