



History Curriculum Plan Overview

Year 8

| Term | Topic | Learning | How can parents' best support | Key vocabulary |
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| Autumn 1 | Tudors | <p>Introduction to the Tudors</p> <ul style="list-style-type: none"> - Who? When? Where? What? Why? How? <p>The War of the Roses Henry VIII</p> <ul style="list-style-type: none"> - Appearance of Henry VIII young contrasted with old - The wives of Henry VIII <p>People of Tudor England</p> <ul style="list-style-type: none"> - Contrasts between rich and poor - Contrasts between Tudor food and drink - Understanding Tudor medicine | <p>Your child will have studied the Tudors before. Discuss with them what they remember of Henry VIII and his life, talk about his wives and what happened to them.</p> | <p>Tudors Henry VIII War of the Roses Appearance Personality Contrast Old Young Wives Tudor England Rich Poor Food Drink Medicine</p> |
| Assessment: | | | | |
| Autumn 2 | Elizabethan | <p>Famous Elizabethans Education in Elizabethan times Comparing Tudor and Elizabethan times Queen Elizabeth and marriage</p> | <p>BBC Bitesize has an excellent video clip to watch with your child about the Elizabethan time line. Discuss with your child how times had changed from the Tudor times.</p> | <p>Elizabethan Education Comparison Contrast Change Important Queen Elizabeth Marriage</p> |
| Assessment: | | | | |
| Spring 1 | Stuarts | <p>Introduction to the Stuart era</p> <ul style="list-style-type: none"> - Who? When? Where? What? Why? How? <p>What makes a good ruler?</p> | <p>The Stuarts is a very interesting period to study. Your child will learn more about the Gunpowder Plot and why people went to the lengths Guy Fawkes and his group did to try and rid England of the King. The BBC has a very informative series of documentaries on the</p> | <p>Stuarts James I Ruler Monarch Positive Negative Leadership Gunpowder Plot Guy Fawkes Robert Catesby Charles I</p> |

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| | | <ul style="list-style-type: none"> - Comparing James I to a good ruler <p>The Gunpowder Plot</p> <ul style="list-style-type: none"> - In depth study of Guy Fawkes and the true story of the plot <p>Charles I</p> <p>Civil war</p> <ul style="list-style-type: none"> - Round heads and Cavaliers | Stuarts, simply search "The Stuarts" and find the BBC link to previous episodes. Discuss with your child the story of the Gunpowder plot prior to our learning on it, this will refresh their memory of their previous learning. | Civil war Round heads Cavaliers Disruption Disturbance Unhappiness Poor treatment Protestants Catholics |
| Assessment: | | | | |
| Spring 2 | Empire and Revolution | <p>What is an Empire?</p> <p>Which countries were in the British Empire?</p> <p>How did the Empire take shape?</p> <p>Life in the Empire</p> <ul style="list-style-type: none"> - Comparing wealthy and poor <p>Decline of the Empire</p> | Again BBC Bitesize has excellent resources for discussing the British Empire through time, the rise and the decline. | <p>Empire</p> <p>Revolution</p> <p>British Empire</p> <p>Countries</p> <p>India</p> <p>Creation</p> <p>Comparison</p> <p>Wealth</p> <p>Poor</p> <p>Trade</p> <p>Imports</p> <p>Exports</p> <p>Silk</p> <p>Spice</p> <p>Precious gems</p> <p>Decline</p> <p>Problems</p> |
| Assessment: | | | | |
| Summer 1 | Victorians | <p>Introduction to the Victorians</p> <ul style="list-style-type: none"> - Who? When? Where? What? Why? How? <p>Queen Victoria</p> <ul style="list-style-type: none"> - As a child - Her relationship with Prince Albert <p>News stories of the Victorian era</p> <p>Early inventions</p> | Pupils previously have enjoyed learning about the different inventions of the Victorian era. Discuss with your child the origins of different objects we know and use today. Research when these objects were invented and who they were invented by. Discuss that lots of inventions were created during the Victorian times. | <p>Victorians</p> <p>Queen Victoria</p> <p>Prince Albert</p> <p>Marriage</p> <p>Children</p> <p>Relationship</p> <p>Traditions</p> <p>Era</p> <p>News</p> <p>Jack the Ripper</p> <p>Newspaper</p> <p>Reporting</p> <p>Information</p> <p>Mystery</p> |
| Assessment: | | | | |
| Summer 2 | Industrial Revolution | <p>Introduction to the industrial revolution</p> <ul style="list-style-type: none"> - Who? When? Where? What? Why? How? | Discuss with your child how the British landscape changed during the Industrial Revolution and why that happened. When you use a railway for | <p>Revolution</p> <p>Industrial revolution</p> <p>Change</p> <p>Technology</p> <p>Impact</p> <p>Agriculture</p> |

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| | | <p>Agriculture and the industrial revolution</p> <ul style="list-style-type: none"> - How agriculture changed during the revolution <p>Industry</p> <ul style="list-style-type: none"> - Textiles - Iron and coal production <p>Transport and communication</p> <ul style="list-style-type: none"> - Roads and canals - Railways | <p>transport, discuss how without this invention the British powerhouse would not have happened. Also talk about roadways and how your child thinks they have changed.</p> | <p>Textile Iron Coal Transport Communication Road Railway Innovation Canals Building projects</p> |
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