



History Curriculum Plan Overview

Year 7				
Term	Topic	Learning	How can parents' best support	Key vocabulary
Autumn 1	The History of Me	<p>Understanding history as in the past.</p> <p>History of myself.</p> <p>History of Presfield.</p> <p>History of Southport – famous people, land use changes.</p>	<p>Discuss your child's life with them, any moments that stand out from their lives (e.g. becoming a big brother or sister, moving house, moving schools). Talk about how they have changed by going through photographs and discussing the history of the family. Walk through Southport and look at the names of the different hotels, talk with your child how they are reflective of the names of important individuals in the town's history.</p>	<p>History</p> <p>Past</p> <p>Present</p> <p>Future</p> <p>Changes</p> <p>Positive</p> <p>Negative</p> <p>Abilities</p> <p>Uses</p> <p>Reflection</p>
Assessment:				
Autumn 2	Medieval history	<p>What does mediaeval mean?</p> <p>Knights of the realm.</p> <p>What does banquet mean?</p> <p>Medieval banquets.</p> <p>Medieval foods.</p> <p>Medieval clothing.</p> <p>Medieval medicine.</p> <p>Traditions and superstitions.</p>	<p>The BBC has great historical documentaries detailing the changes in food through time. A very interesting one recently was about the changes in sweets and confectionery from Medieval times to nowadays. Watching something like this with your child and discussing why ingredients were not as readily available is a great way to talk about the topic and gain interest</p>	<p>Medieval</p> <p>Past</p> <p>Banquets</p> <p>Knights</p> <p>War</p> <p>Fight</p> <p>Clothing</p> <p>Medicine</p> <p>Beliefs</p> <p>Knowledge</p> <p>Practise</p>
Assessment:				
Spring 1	Great Britons	<p>Isaac Newton.</p> <p>Winston Churchill.</p> <p>Florence Nightingale.</p> <p>Charles Darwin.</p>	<p>The Britons chosen have all made a large contribution to changing lives. Discuss your own knowledge of the individuals with your child. Most of the Britons chosen your child could have heard of through work in primary</p>	<p>Contribution</p> <p>Positive</p> <p>empathy</p> <p>Power</p> <p>Knowledge</p>

		Emmeline Pankhurst. William Shakespeare.	school, so discuss with them what they remember about the famous person and what they did.	Experiement Explore Care Help Support Evolution
Assessment:				
Spring 2	Romans	Introduction to Pompeii What happened in Pompeii Timeline of the events leading up to the eruption Initial reactions to the eruption Effects of the eruption Suspicious after the eruption	Volcanic eruptions are very exciting things to witness. Go to YouTube for animations of what the Vesuvius eruption would have looked like and to watch documented violent volcanic eruptions from present times. Discuss with your child how they might feel if they were in the situation of facing a violent volcanic eruption (and reassure that there are no active volcanoes in the UK).	Romans Pompeii Volcano Eruption Flow Flee Suspicious Reactions Empathy Fear
Assessment:				
Summer 1	The plague	What do we already know? Where did the plague start? What happened to plague victims? How was it spread? – housing How was it overcome? Plague medicine	Discuss what the plague was and when it was around. Should your child have an aversion to germs/diseases make sure to discuss that this was a very long time ago and the plague is a very rare disease nowadays, not seen very often at all.	Plague Illness Beliefs Victims Cure Symptoms Doctor Alleged Cures
Assessment:				
Summer 2	Henry VIII	What do we already know? Henry in early life Ordering the wives Focus on first 3 wives Focus on final 3 wives	Talk with your child about why Henry VIII was famous, who he was to the country and the wives he had. Horrible Histories do funny and memorable songs about Henry VIII and the Tudors, watch some of these with your child and see how much you can both recall some days later.	King Royalty Monarch Divorce Marry Behead Survive

