



History Curriculum Plan Overview - JWh

Year 7				
Term	Topic	Learning	How can parents' best support	Key vocabulary
Autumn 1	My own Geography	<p>Understanding of where they are from in the UK and what countries make up the UK.</p> <p>Planet Earth - Structure.</p> <p>Earth as a Globe.</p> <p>Recognising the 7 Continents.</p> <p>Recognising the 5 Oceans.</p> <p>The Equator.</p> <p>Latitude lines - Capricorn/ Cancer</p>	<p>Discuss your child's life adventures with them. Talk about where they were born, where they have grown up, what is located nearby. Discuss the world in which we live. Have you been on holiday with your child? Point out the ocean you were near. Discuss how some countries are hotter than others with relation to how close they are to the equator.</p>	<p>United Kingdom</p> <p>England</p> <p>Wales</p> <p>Northern Ireland</p> <p>Scotland Merseyside</p> <p>Southport</p> <p>Earth</p> <p>Planet</p> <p>Land</p> <p>Sea</p> <p>Globe</p> <p>Mountains</p> <p>Deserts</p> <p>Snow</p> <p>Continents</p> <p>North pole</p> <p>South pole</p>
Assessment:				
Autumn 2	My Home Region - Merseyside	<p>UK Location.</p> <p>Natural and Man Made Features.</p> <p>Sand Dunes.</p> <p>Settlements.</p> <p>Sea Defences.</p>	<p>We have lots of man made and natural features in Merseyside - discuss them during everyday topics of conversation. Bring your child's attention to the River Mersey - we may visit the Ferry there in Year 7!</p> <p>Take your child to the beach, talk about how the sand dunes are formed and the benefits they bring to the land nearby. You may discuss erosion features too.</p>	<p>Man-made</p> <p>Natural</p> <p>Sand dune</p> <p>Rear dune</p> <p>Second dune</p> <p>Foredune</p> <p>Forest</p> <p>Shrub</p> <p>Population/ Size</p>

				Settlement/ Area Housing Sea defence Cost Management Advantages Disadvantages
Assessment:				
Spring 1	Water and Rivers	Floods and how they are caused. The dangers and damage of flooding. The Water Cycle. Natural forms of water storage. River Case Study.	Your child will have studied the water cycle at Primary School - What can they remember? Have they ever seen a flood? There are lots of examples on the News and on BBC Bitesize. Where does the water come from? Where is it when it is not flooding? Discuss with your child how we can prevent flooding.	Cycle Precipitation Evaporation Rainfall Clouds Moisture Water Rivers Lakes Earth's surface Lake Ocean Reservoir
Assessment:				
Spring 2	Rivers	Source of a river Youthful stage of a river. Middle stage of a river. Mature stage of a river. The Course of a river.	Enjoy local walks with your child, can they point out the different stages of a river? Discuss the speed of the running water and how the gradient of the land can increase the flow of water. Can your child name different rivers? How do rivers change over time?	River Source Channel Youthful Flow Items Middle Inbetween Change Meander Exit Deposition River Mersey Stages Tributary
Assessment:				

<p>Summer 1</p>	<p>Kenya</p>	<p>Introduction to Kenya. Lifestyles in Kenya. Schools in Kenya. Food in Kenya. Rainfall in Kenya.</p>	<p>Discuss the lifestyles of people in Kenya and how they differ to our lifestyles within the UK. Discuss the differences between schooling and food eaten in both the UK and in Kenya. Ask your child how they would feel growing up with a different lifestyle. Discuss the benefits of both Countries.</p>	<p>Lifestyles Money Impact Kenya Schooling Education Unfair Food Produce Disseminated Rainfall Impact Pattern</p>
<p>Assessment:</p>				
<p>Summer 2</p>	<p>Farming</p>	<p>Rural and Urban landscapes. Different types of farming in the UK. Farm locations within the UK - what foods do we produce? Farm locations around the world - Where do we get foods? Exploration of the farming processes to make food.</p>	<p>Talk with your child about different farms within the UK. Visit a farm if you can! You may watch farming documentaries on ITV and discuss the early morning lifestyles of the farmers attending to animals. Has your child ever met a farmer? Would they like to be a farmer? Discuss how pastoral farmers grow crops to become food in our local shops - this is an ideal topic of conversation during your weekly shopping trips!</p>	<p>Rural Urban Landscapes Location Farm Requirement originate fruits vegetables climates Changes Reasons Legislations</p>