

## **GCSE Film Studies Curriculum Plan Overview**

	V	/JEC Eduqas GCSE Film	Studies
Term	Topic	Learning	How can parents' best support
Year 1 Autumn 1	British Film	<ul> <li>Key Elements of Film Form –         TECHNICAL: Cinematography, Editing         &amp; Sound</li> <li>Key Elements of Film Form – VISUAL:         Mise-en-scène, Aesthetics</li> <li>What is British Cinema?</li> <li>Key sequence analysis - key element,         aesthetic/film style</li> </ul>	Ask your child questions about the camera angles, sound and lighting used while watching TV/film at home.  Discuss key themes in TV programmes/film.  Re-watch films studied in school with your child.
Assessment:		British film contexts     Mini Assessmen	ıt
Year 1 Autumn 2	Coursework - Pre- production phase	<ul> <li>Practical - Pre-production phase:         research</li> <li>Practical - Pre-production phase: ideas</li> <li>Practical - Pre-production phase:         storyboards/drafting script</li> <li>Practical - Pre-production phase: shot         list/drafting script/digital driving test</li> </ul>	Discuss your child's production ideas and suggest ways to improve.
Assessment:		Coursework	
Year 1 Spring 1	Coursework - Production phase	<ul><li>Production: rough cut/draft</li><li>Film editing techniques</li></ul>	Discuss your child's production ideas and suggest ways to improve.
Assessment:	Coursework		
Year 1 Spring 2	Global English Language Film	<ul> <li>Introduction to narrative</li> <li>Film screening</li> <li>Global English language film: <ul> <li>key elements</li> <li>narrative</li> <li>film contexts</li> </ul> </li> </ul>	Watch Global English language films from the specification with your child at home.  Ask your child to explain the key elements of films that you watch together.  Discuss the film contexts and how they help to create the mood.
Assessment:		Mini assessmen	t
Year 1 Summer 1	Global Non- English Language Film	<ul> <li>Introduction to representation</li> <li>Key sequence analysis - key elements</li> <li>Key sequence analysis - representation</li> <li>Global Non-English language film contexts</li> </ul>	Watch Global Non-English language films from the specification with your child at home.  Ask your child to explain the key elements of films that you watch together.  Discuss different representations of age, gender and ethnicity in films.  Discuss the film contexts and how they help to create the mood.
Assessment:		Coursework	
Year 1 Summer 2	Coursework - Production and evaluation	<ul><li>Production - final tweaks</li><li>Evaluation</li></ul>	Discuss your child's production ideas and suggest ways to improve.
Assessment:	Coursework		
Term	Topic	Learning	How can parents' best support
Year 2 Autumn 1	Hollywood History	<ul> <li>Introduction to 'Hollywood'</li> <li>Film technology</li> <li>Hollywood comparative study: Introduction to genre</li> <li>Research into contexts of chosen films</li> </ul>	Categorise different books, films and TV shows into different genres.  Considering your family's favourite films, discuss their narratives.

		<ul> <li>Key sequence analysis - genre</li> <li>Key sequence analysis - narrative</li> <li>Sequences and contexts</li> </ul>	Practise exam style questions and how they can achieve all marks from past paper questions.	
Assessment:	Mini assessment			
Year 2 Autumn 2	Hollywood Film Key Sequence Analysis	<ul> <li>Key sequence analysis - genre</li> <li>Key sequence analysis - narrative</li> <li>Sequences and contexts</li> <li>Comparative analysis</li> </ul>	Categorise different books, films and TV shows into different genres.  Considering your family's favourite films, discuss their narratives.  Practise comparative skills by making comparisons at home and when outside of the house.	
Assessment:	Mock exam			
Year 2 Spring 1	American Indie	<ul> <li>Introduction to American Indie</li> <li>Key elements of film form</li> <li>Specialist writing work</li> <li>Key sequence analysis - specialist writing focus</li> <li>US independent film - conclusion</li> </ul>	Have a discussion about what is meant by American Indie and identify American Indie films.  Watch some American Indie films.  Discuss the key elements of film form.  Discuss how shot composition communicates meaning to the audience.  Discuss how a particular sequence of shots or sequence creates meaning in their film.	
Assessment:	Mock exam			
Year 2 Spring 2	Revision/Ex am technique	Component 2 revision	Encourage your child to participate in regular revision tasks.  Participate in revision quizzes with your child to support their learning.	
Assessment:	Mini assessment			
Year 2 Summer 1	Revision/Ex am technique	<ul><li>Revision/Exam Technique</li><li>Revisit problematic areas</li></ul>	Encourage your child to participate in regular revision tasks.  Participate in revision quizzes with your child to support their learning.	
Assessment:	Mini assessment			