



## English Curriculum Plan Overview

<b>14-19 OCNWM</b>			
<b>Term</b>	<b>Topic</b>	<b>Learning</b>	<b>How can parents' best support</b>
<b>Autumn 1</b>	<b>Reading</b>	<p>EL1 Learners will gain reading skills reading a range of fiction and non fiction texts. They will recognise some features.</p> <p>EL2 Learners will be able to read and understand a simple text. They will identify the purpose of different texts and use features to locate information.</p>	<p>Encourage the reading of almost any text at home. This can include some text on screen or newspapers/comics.</p> <p>Discuss any text read and ask for opinions.</p> <p>Encourage students to talk about how they work out unknown words.</p>
<b>Assessment:</b>		<b><u>Ongoing assessments to build a portfolio</u></b>	
<b>Autumn 2</b>	<b>Reading</b>	<p>EL1 Learners will gain reading skills reading a range of fiction and non fiction texts. They will recognise some features.</p> <p>EL2 Learners will be able to read and understand a simple text. They will identify the purpose of different texts and use features to locate information.</p>	<p>Encourage the reading of almost any text at home. This can include some text on screen or newspapers/comics.</p> <p>Discuss any text read and ask for opinions.</p> <p>Encourage students to talk about how they work out unknown words.</p>
<b>Assessment:</b>		<b><u>Ongoing assessments to build a portfolio</u></b>	
<b>Spring 1</b>	<b>Speaking</b>	<p>EL1 Learners will know how to communicate with others. They will speak clearly and be understood and be able to engage in a simple discussion.</p> <p>EL2 Express clearly statements of fact and short accounts and descriptions. .Make requests and ask questions to obtain information in everyday contexts.</p>	<p>Continue to have meaningful conversations with your children, this is very valuable to them.</p> <p>Encourage them to use the correct protocol for asking for something; say the name of the person you are asking, wait for their attention, ask the question then wait for an answer.</p> <p>Ask students questions about a range of topics.</p>
<b>Assessment:</b>		<b><u>Ongoing assessments to build a portfolio</u></b>	
<b>Spring 2</b>	<b>Speaking</b>	<p>EL1 Learners will know how to communicate with others. They will speak clearly and be understood and be able to engage in a simple discussion.</p> <p>EL2 Express clearly statements of fact and short accounts and descriptions. .Make requests and ask questions to obtain information in everyday contexts.</p>	<p>Continue to have meaningful conversations with your children, this is very valuable to them.</p> <p>Encourage them to use the correct protocol for asking for something; say the name of the person you are asking, wait for their attention, ask the question then wait for an answer.</p> <p>Ask students questions about a range of topics.</p>
<b>Assessment:</b>		<b><u>Ongoing assessments to build a portfolio</u></b>	
<b>Summer 1</b>	<b>Writing</b>	<p>EL1 Learners will gain skills in writing for different purposes. They will write simple sentences using basic punctuation accurately.</p> <p>EL2 Learners will organise own writing using simple and basic compound sentences. They will write neatly and select the style according to audience and purpose.</p>	<p>Encourage students to write lists or diaries. Promote neat handwriting and careful letter formation.</p> <p>Writing thank you letters for gifts.</p> <p>Allow students to use pen or pencil, it may help them deal with sensory needs relating to writing.</p> <p>Ask them if putting their hand on the paper to write is uncomfortable.</p>
<b>Assessment:</b>		<b><u>Ongoing assessments to build a portfolio</u></b>	
<b>Summer 2</b>	<b>Writing</b>	<p>EL1 Learners will gain skills in writing for different purposes. They will write simple sentences using basic punctuation accurately.</p> <p>EL2 Learners will organise own writing using simple</p>	<p>Encourage students to write lists or diaries. Promote neat handwriting and careful letter formation.</p> <p>Writing thank you letters for gifts.</p> <p>Allow students to use pen or pencil, it may help them deal with sensory needs relating to writing.</p>

		and basic compound sentences. They will write neatly and select the style according to audience and purpose.	Ask them if putting their hand on the paper to write is uncomfortable.
ADDITIONAL UNIT FOR STUDENT WHO WILL NOT BE COMPLETING THE SPEAKING	<b>Receiving and responding to information</b>	EL1 Learners will listen for the gist of short explanations or simple instructions. Respond to straightforward questions. Speak & listen in simple exchanges.	Use short instructions, repeating them if necessary. Give one or two instructions at a time. Use visuals if this helps. Ask questions and be patient for the answer. Some students have a long processing time. Do not try to give too much information at once. Enjoy simple conversations.
		<b><u>Ongoing assessments to build a portfolio</u></b>	