

## 19S ASDAN Qualifications Curriculum Plan Overview

<b>ASDAN AoPE PSD Entry Level 2 – Entry Level 3</b>			
<b>Term</b>	<b>Topic</b>	<b>Learning</b>	<b>How can parents' best support</b>
<b>Autumn 1</b>	<b>PSD EL2&amp;3</b>  <b>Community Action</b>  <b>CAE2 CAE3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be finding out about different community groups in our area.</li> <li><input type="checkbox"/> We are going to be going out into the local area litter picking.</li> <li><input type="checkbox"/> We will be talking about how our activities benefit the local community.</li> </ul>	<p>Discuss different types of groups in the local area. Talk about groups attended by your child such as Buddy Up or Aiming High.</p> <p>Talk about how nice areas of Southport look when there is no litter.</p>
	<b>PSD - Making the Most of Leisure Time</b>  <b>MLTE2 MLTE3</b>	<ul style="list-style-type: none"> <li>• Working with others</li> <li>• Understanding the importance of leisure and recreation</li> <li>• Taking part in different leisure and recreation activities</li> <li>• Making independent decisions</li> <li>• Reviewing their own progress</li> </ul>	<p>Discuss what leisure and recreation activities are available in your local area. Encourage your young adult to consider what leisure and recreation activities they would like to try.</p>
<b>Assessment :</b>	<b>Coursework</b>		
<b>Autumn 2</b>	<b>PSD EL2&amp;3</b>  <b>Community Action</b>  <b>CAE2 CAE3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be finding out about different community groups in our area.</li> <li><input type="checkbox"/> We are going to be going out into the local area litter picking.</li> <li><input type="checkbox"/> We will be talking about how our activities benefit the local community.</li> </ul>	<p>Discuss different types of groups in the local area. Talk about groups attended by your child such as Buddy Up or Aiming High.</p> <p>Talk about how nice areas of Southport look when there is no litter.</p>
	<b>PSD - Making the Most of Leisure Time</b>  <b>MLTE2 MLTE3</b>	<ul style="list-style-type: none"> <li>• Working with others</li> <li>• Understanding the importance of leisure and recreation</li> <li>• Taking part in different leisure and recreation activities</li> <li>• Making independent decisions</li> <li>• Reviewing their own progress</li> </ul>	<p>Discuss what leisure and recreation activities are available in your local area. Encourage your young adult to consider what leisure and recreation activities they would like to try.</p>
<b>Assessment :</b>	<b>Coursework</b>		

<b>Spring 1</b>	<b>PSD EL2&amp;3</b>  <b>Working towards Goals</b>  <b>TGE2 TGE3</b>	<p>Students will produce a personal file and they will consider:</p> <ul style="list-style-type: none"> <li>• their hobbies and interests</li> <li>• hopes for the future</li> <li>• What they are good at</li> <li>• Things they want to improve.</li> </ul> <p>Students will then set themselves targets and take part in an activity to meet those targets.</p>	<p>Discuss your child's interests and hobbies.</p> <p>Encourage them to tell you what they are good at and what they would like to improve.</p> <p>Discuss your child's individual targets and how you could possibly help them meet the targets.</p>
	<b>PSD EL2&amp;3</b>  <b>Individual Rights and Responsibilities</b>  <b>IRRE2 IRRE3</b>	<ul style="list-style-type: none"> <li>• Students will identify an individual right which they have.</li> <li>• Students will identify a responsibility they have for themselves</li> <li>• Students will identify who they can go to for help with their rights and responsibilities.</li> </ul>	<p>Talk to your child about the rights they have personally.</p> <p>Talk about the responsibility they have.</p> <p>Talk to your child about who they could ask for help about anything to do with their rights and responsibilities.</p>
<b>Assessment :</b>	<b>Coursework</b>		
<b>Spring 2</b>	<b>PSD EL2&amp;3</b>  <b>Working towards Goals</b>  <b>TGE2 TGE3</b>	<p>Students will produce a personal file and they will consider:</p> <ul style="list-style-type: none"> <li>• their hobbies and interests</li> <li>• hopes for the future</li> <li>• What they are good at</li> <li>• Things they want to improve.</li> </ul> <p>Students will then set themselves targets and take part in an activity to meet those targets.</p>	<p>Discuss your child's interests and hobbies.</p> <p>Encourage them to tell you what they are good at and what they would like to improve.</p> <p>Discuss your child's individual targets and how you could possibly help them meet the targets.</p>
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Assessment :	Coursework		
Summer 1	<b>PSD</b> <b>Environmental Awareness</b> <b>EAE2 EAE3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will give examples of human behaviours which harm the environment</li> <li><input type="checkbox"/> Students will give examples of human behaviours which help the environment</li> <li><input type="checkbox"/> Students will identify environmental issues relevant to their own life and how they can improve these in their area.</li> </ul>	<p>Talk about environmental issues and the effect that humans have on the environment. Discuss what you do at home to reduce your carbon footprint such as recycling.</p>
	<b>PSD EL2&amp;3 -</b> <b>Healthy Living</b> <b>HLE2 HLE3</b>	<ul style="list-style-type: none"> <li>• Students will be identifying what a healthy lifestyle is using research.</li> <li>• Students will make a choice of activities they would like to do to improve their lifestyle.</li> <li>• Students will participate in regular activity to improve their lifestyle.</li> </ul>	<p>Discuss the importance of having a healthy lifestyle.</p> <p>Encourage your child to take part in a range of activities and talk about those done in school time.</p> <p>Discuss your child's favourite activity and discuss the impact of taking part in these activities.</p>
Assessment :	Coursework		
Summer 2	<b>PSD</b> <b>Environmental Awareness</b> <b>EAE2 EAE3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will give examples of human behaviours which harm the environment</li> <li><input type="checkbox"/> Students will give examples of human behaviours which help the environment</li> <li><input type="checkbox"/> Students will identify environmental issues relevant to their own life and how they can improve these in their area.</li> </ul>	<p>Talk about environmental issues and the effect that humans have on the environment. Discuss what you do at home to reduce your carbon footprint such as recycling.</p>
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