

19S ASDAN Qualifications Curriculum Plan Overview

ASDAN AoPE PSD Entry Level 2 – Entry Level 3			
Term	Topic	Learning	How can parents' best support
Autumn 1	PSD EL2&3 Community Action CAE2 CAE3	<ul style="list-style-type: none"> <input type="checkbox"/> Students will be finding out about different community groups in our area. <input type="checkbox"/> We are going to be going out into the local area litter picking. <input type="checkbox"/> We will be talking about how our activities benefit the local community. 	<p>Discuss different types of groups in the local area. Talk about groups attended by your child such as Buddy Up or Aiming High.</p> <p>Talk about how nice areas of Southport look when there is no litter.</p>
	PSD - Making the Most of Leisure Time MLTE2 MLTE3	<ul style="list-style-type: none"> • Working with others • Understanding the importance of leisure and recreation • Taking part in different leisure and recreation activities • Making independent decisions • Reviewing their own progress 	<p>Discuss what leisure and recreation activities are available in your local area. Encourage your young adult to consider what leisure and recreation activities they would like to try.</p>
Assessment :	Coursework		
Autumn 2	PSD EL2&3 Community Action CAE2 CAE3	<ul style="list-style-type: none"> <input type="checkbox"/> Students will be finding out about different community groups in our area. <input type="checkbox"/> We are going to be going out into the local area litter picking. <input type="checkbox"/> We will be talking about how our activities benefit the local community. 	<p>Discuss different types of groups in the local area. Talk about groups attended by your child such as Buddy Up or Aiming High.</p> <p>Talk about how nice areas of Southport look when there is no litter.</p>
	PSD - Making the Most of Leisure Time MLTE2 MLTE3	<ul style="list-style-type: none"> • Working with others • Understanding the importance of leisure and recreation • Taking part in different leisure and recreation activities • Making independent decisions • Reviewing their own progress 	<p>Discuss what leisure and recreation activities are available in your local area. Encourage your young adult to consider what leisure and recreation activities they would like to try.</p>
Assessment :	Coursework		
Spring 1	PSD EL2&3 Working towards Goals TGE2 TGE3	<p>Students will produce a personal file and they will consider:</p> <ul style="list-style-type: none"> • their hobbies and interests • hopes for the future • What they are good at • Things they want to improve. <p>Students will then set themselves</p>	<p>Discuss your child's interests and hobbies.</p> <p>Encourage them to tell you what they are good at and what they would like to improve.</p> <p>Discuss your child's individual targets and how you could possibly help them meet the targets.</p>

		targets and take part in an activity to meet those targets.	
	PSD EL2&3 Individual Rights and Responsibilities IRRE2 IRRE3	<ul style="list-style-type: none"> Students will identify an individual right which they have. Students will identify a responsibility they have for themselves Students will identify who they can go to for help with their rights and responsibilities. 	<p>Talk to your child about the rights they have personally.</p> <p>Talk about the responsibility they have.</p> <p>Talk to your child about who they could ask for help about anything to do with their rights and responsibilities.</p>
Assessment :	Coursework		
Spring 2	PSD EL2&3 Working towards Goals TGE2 TGE3	<p>Students will produce a personal file and they will consider:</p> <ul style="list-style-type: none"> their hobbies and interests hopes for the future What they are good at Things they want to improve. <p>Students will then set themselves targets and take part in an activity to meet those targets.</p>	<p>Discuss your child's interests and hobbies.</p> <p>Encourage them to tell you what they are good at and what they would like to improve.</p> <p>Discuss your child's individual targets and how you could possibly help them meet the targets.</p>
	PSD EL2&3 Individual Rights and Responsibilities IRRE2 IRRE3	<ul style="list-style-type: none"> Students will identify an individual right which they have. Students will identify a responsibility they have for themselves Students will identify who they can go to for help with their rights and responsibilities. 	<p>Talk to your child about the rights they have personally.</p> <p>Talk about the responsibility they have.</p> <p>Talk to your child about who they could ask for help about anything to do with their rights and responsibilities.</p>
Assessment :	Coursework		
Summer 1	PSD Environmental Awareness EAE2 EAE3	<ul style="list-style-type: none"> <input type="checkbox"/> Students will give examples of human behaviours which harm the environment <input type="checkbox"/> Students will give examples of human behaviours which help the environment <input type="checkbox"/> Students will identify environmental issues relevant to their own life and how they can improve these in their area. 	<p>Talk about environmental issues and the effect that humans have on the environment. Discuss what you do at home to reduce your carbon footprint such as recycling.</p>
	PSD EL2&3 - Healthy Living HLE2 HLE3	<ul style="list-style-type: none"> Students will be identifying what a healthy lifestyle is using research. Students will make a choice of activities they would like to do to improve their lifestyle. 	<p>Discuss the importance of having a healthy lifestyle.</p> <p>Encourage your child to take part in a range of activities and talk about those done in school time.</p> <p>Discuss your child's favourite activity and discuss</p>

		<ul style="list-style-type: none"> Students will participate in regular activity to improve their lifestyle. 	the impact of taking part in these activities.
Assessment :	Coursework		
Summer 2	PSD Environmental Awareness EAE2 EAE3	<ul style="list-style-type: none"> □ Students will give examples of human behaviours which harm the environment □ Students will give examples of human behaviours which help the environment □ Students will identify environmental issues relevant to their own life and how they can improve these in their area. 	Talk about environmental issues and the effect that humans have on the environment. Discuss what you do at home to reduce your carbon footprint such as recycling.
	PSD EL2&3 - Healthy Living HLE2 HLE3	<ul style="list-style-type: none"> • Students will be identifying what a healthy lifestyle is using research. • Students will make a choice of activities they would like to do to improve their lifestyle. • Students will participate in regular activity to improve their lifestyle. 	<p>Discuss the importance of having a healthy lifestyle.</p> <p>Encourage your child to take part in a range of activities and talk about those done in school time.</p> <p>Discuss your child's favourite activity and discuss the impact of taking part in these activities.</p>
Assessment :	Coursework		