

## Careers Overview

Here at Presfield we are committed to challenging the appalling statistic that only “21.7% of autistic adults in the UK are in full-time paid employment” (ONS website). Therefore we ensure we have a robust careers curriculum that is evident throughout the school and mapped to the Gatsby Benchmark. The curriculum is overseen by Hayley Dawson (Head of Sixth Form) and Claire Blott (School Governor).

## [Good Career Guidance | Education | Gatsby](#)

<b>Year</b>	<b>Focus</b>
Year 7	<p><u>Starting to think about work</u></p> <p>In year 7 our students career journey begins. Here we cultivate our students minds and ideas and encourage them to dream the impossible, inspire them and educate them, opening their eyes to a diverse range of employment sectors. Our year 7 team focus on:</p> <ul style="list-style-type: none"><li>● Aspirational Careers</li><li>● Employment Sectors</li><li>● Role Models</li><li>● Visits from outside/external companies</li><li>● Understanding appropriate behaviour and social skills for the wider world</li></ul>
Year 8	<p><u>Why do I want to work?</u></p> <p>In year 8 we begin to look at why we want to work. We encourage students to look at the benefits of working and raise aspirations to join the workforce, tackling the appalling statistic of only 16% of adults with ASC being in paid employment. Our year 8 team focus on:</p> <ul style="list-style-type: none"><li>● What makes a good life and how work influences this</li><li>● Exploring job roles within different sectors</li></ul>
Year 9	<p><u>Employer Expectations</u></p> <p>During year 9 our students begin to narrow down their employment desires and begin to look at realistic employment sectors and what employers expect in order to be a successful employee. Our year 9 team focus on:</p> <ul style="list-style-type: none"><li>● Pathways into employment</li><li>● Personal appearance</li></ul> <p>EHCP will name aspirations which may include specific employment choices or next transition stage choices</p>
Year 10	<p><u>Financial Education</u></p>

	<p>At the beginning of KS4 we start to explore finances and encourage students to gain an understanding of the cost of living and how finances are calculated.</p> <ul style="list-style-type: none"> <li>● Salaries</li> <li>● Cost of living</li> <li>● College taster sessions</li> <li>● Assemblies delivered by the national apprenticeship team, NCS and connexions are delivered to KS4 and 5 to expand the students knowledge of opportunities available to them post 16.</li> <li>● EHCP reviews revisit aspirations named during year 9. Outcomes reflect journey the student is on and what we can do to help the student to achieve their goals</li> </ul>
Year 11	<p><u>Will I be a good employee?</u></p> <p>With our students thinking about their futures and getting ready to take their next steps, year 11 is a time for reflection and preparation. Students in year 11 look at if they have what it takes to be a good employee. Our year 11 team focuses on:</p> <ul style="list-style-type: none"> <li>● Mock Interviews delivered by the EBP</li> <li>● Applications</li> <li>● Skills and qualities</li> <li>● College taster sessions</li> <li>● Work experience</li> <li>● Travel training</li> <li>● Assemblies delivered by the national apprenticeship team, NCS and connexions are delivered to KS4 and 5 to expand the students knowledge of opportunities available to them post 16.</li> <li>● EHCP review revisit aspirations and outcomes to ensure the student is being supported to achieve their employment potential</li> </ul>
Sixth Form	<p><u>Developing work preferences</u></p> <p>Sixth Form is a time to further enhance our students skills and further develop their ideas for the future. We spend our time in Sixth Form working with students to ensure they have the opportunity to reduce any ambiguity about their future steps. Our Sixth Form team focuses on:</p> <ul style="list-style-type: none"> <li>● Long term work experiences</li> <li>● Long term college placements</li> <li>● External visits and speakers</li> <li>● Employability ready courses</li> <li>● College visits</li> <li>● Careers evening</li> <li>● Six for Sixth Pledges support volunteering and employment opportunities and experiences</li> <li>● Students have individualised records of their journey</li> </ul>

	<p>through Sixth Form and their aspirations for the future.</p> <ul style="list-style-type: none"><li>● Assemblies delivered by the national apprenticeship team, NCS and connexions are delivered to KS4 and 5 to expand the students knowledge of opportunities available to them after Sixth Form.</li></ul>
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