



## Art Curriculum Plan Overview

<b>Year 11- AQA Art and Design GCSE</b>			
<b>Term</b>	<b>Topic</b>	<b>Learning</b>	<b>How can parents' best support</b>
<b>Autumn 1</b>	<p><b>Graffiti Art- Kenny Scharf and Typography</b></p> <p><b>Personal projects</b></p>	<ul style="list-style-type: none"> <li>- Mixed media</li> <li>- Focus on Kenny Scharf</li> <li>- Fonts/Typography</li> <li>- Stencil work</li> <li>- TAG's</li> <li>- Vandalism or Art?</li> <li>- Graffiti Around the World.</li> </ul>	<p>Students in Year 11 are encouraged to create their own project ideas to promote independence. If they struggle to generate their own ideas they will follow the Graffiti project.</p> <p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research graffiti artist Kenny Scharf</p> <p>Discuss with your child if they like Graffiti art. Do they think it is art or vandalism?</p> <p>Discuss the meaning of a graffiti TAG and why they are used.</p> <p>Visit local areas which have graffiti art and take photographic images which can be added to their art portfolio work.</p>
<b>Assessment:</b>			
<b>Autumn 2</b>	<p><b>Graffiti Art- Banksy, Political Statements and Photography.</b></p> <p><b>Personal projects</b></p>	<ul style="list-style-type: none"> <li>- Typography</li> <li>- Vandalism or art?</li> <li>- Banksy</li> <li>- Political statement</li> <li>- Urban Art</li> <li>- Photography</li> </ul>	<p>Students in Year 11 are encouraged to create their own project ideas to promote independence. If they struggle to generate their own ideas they will follow the Graffiti project.</p> <p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research graffiti art, Urban art and artists- Banksy</p> <p>Take photographs of graffiti in your local community.</p> <p>These can be in parks, in city centres or even down your</p>

			road. Edit the images using your phone apps. Discuss with your child the legality of graffiti. Visit local art galleries and museums or go on their websites for virtual tours.
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Component 2 Exam prep</b>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- 3D design</li> <li>- Ceramics</li> <li>- Textiles</li> <li>- Printmaking</li> <li>- Typography</li> <li>- Graphics</li> <li>-</li> </ul>	Discuss with your child their art examination. Prepare them for their future exams. Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time. Visit local galleries and museums.
<b>Assessment:</b>			
<b>Spring 2</b>	<b>Component 2 Exam prep</b>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- 3D design</li> <li>- Ceramics</li> <li>- Textiles</li> <li>- Printmaking</li> <li>- Typography</li> <li>- Graphics</li> </ul>	Discuss with your child their art examination. Prepare them for their future exams. Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time. Visit local galleries and museums.
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Individual projects</b>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- 3D design</li> <li>- Ceramics</li> <li>- Textiles</li> <li>- Printmaking</li> <li>- Typography</li> <li>- Graphics</li> </ul>	Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic. Visit local galleries and museums.

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<b>Assessment:</b>			
<b>Summer 2</b>	<b>Transition to AS level. Individual projects</b>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- 3D design</li> <li>- Ceramics</li> <li>- Textiles</li> <li>- Printmaking</li> <li>- Typography</li> <li>- Graphics</li> </ul>	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use.</p> <p>Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic.</p> <p>Visit local galleries and museums.</p>