



## Computing Curriculum Plan Overview

### Year 10 - Computing - Creative iMedia

Term	Topic	Learning	How can parents' best support
<b>Autumn 1</b>	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>• Mood boards and mind maps</li> <li>• Visualisation diagrams</li> <li>• Storyboards</li> <li>• Scripts</li> <li>• Client requirements</li> <li>• Research</li> </ul>	<p>Discuss types of different research (primary and secondary) carried out for different products. Encourage your child to use mind maps in their studies.</p> <p>Explore videos discussing the purpose of pre-production documents.</p>
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>• Work plans/production schedules</li> <li>• Resources and techniques</li> <li>• Healthy and safety considerations</li> <li>• File formats</li> <li>• Reviewing documents</li> <li>• Exam revision</li> </ul>	<p>Identify various health and safety considerations at home and in the community.</p> <p>Discuss contingency plans in different sectors.</p> <p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>			
<b>Spring 1</b>	<b>R082: Creating digital graphics</b>	<ul style="list-style-type: none"> <li>• Digital graphic production</li> <li>• How and why digital graphics are used</li> <li>• Types of digital graphics</li> <li>• File formats</li> <li>• Properties of digital graphics</li> <li>• The influence of purposes and audiences on designs and layouts of digital graphics</li> </ul>	<p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p> <p>Discuss the definitions of command words used in coursework tasks.</p>
<b>Assessment:</b>			
<b>Spring 2</b>	<b>R082: Creating digital graphics</b>	<ul style="list-style-type: none"> <li>• Digital graphic production</li> <li>• Interpreting client requirements</li> <li>• Understanding target audience requirements</li> <li>• Work plan recaps</li> <li>• Assets tables</li> <li>• Reviewing digital graphics</li> </ul>	<p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p> <p>Discuss the definitions of command words used in coursework tasks.</p>
<b>Assessment:</b>			
<b>Summer 1</b>	<b>R082: Creating digital graphics</b>	<ul style="list-style-type: none"> <li>• Course work review before sign off.</li> <li>• Fill any missing gaps and look for improvements in marks.</li> </ul>	<p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p> <p>Discuss the definitions of command words used in coursework tasks.</p>
<b>Assessment:</b>			
<b>Summer 2</b>	<b>R082: Creating digital graphics</b>	<ul style="list-style-type: none"> <li>• Coursework completion and sign off</li> </ul>	<p>Encourage the completion of coursework within class.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>			