



## Art Curriculum Plan Overview

### Year 10 AQA Art, Craft and Design GCSE

Term	Topic	Learning	How can parents' best support
<b>Autumn 1</b>	<b>Graffiti Art- Kenny Scharf and Typography</b>	<ul style="list-style-type: none"> <li>- Mixed media</li> <li>- Focus on Kenny Scharf</li> <li>- Fonts/Typography</li> <li>- Stencil work</li> <li>- TAG's</li> <li>- Vandalism or Art?</li> <li>- Graffiti Around the World.</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research graffiti artist Kenny Scharf</p> <p>Discuss with your child if they like Graffiti art. Do they think it is art or vandalism?</p> <p>Discuss the meaning of a graffiti TAG and why they are used.</p> <p>Visit local areas which have graffiti art and take photographic images which can be added to their art portfolio work.</p>
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>Graffiti Art- Banksy, Political Statements and Photography.</b>	<ul style="list-style-type: none"> <li>- Typography</li> <li>- Vandalism or art?</li> <li>- Banksy</li> <li>- Political statement</li> <li>- Urban Art</li> <li>- Photography</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research graffiti art, Urban art and artists- Banksy</p> <p>Take photographs of graffiti in your local community. These can be in parks, in city centres or even down your road. Edit the images using your phone apps.</p> <p>Discuss with your child the legality of graffiti.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Merchandise- Product design</b>	<ul style="list-style-type: none"> <li>- 3D design</li> <li>- Designing for a purpose and to a brief.</li> <li>- Personal interests</li> <li>- Popular culture</li> <li>- Colour theory</li> <li>- Typography</li> <li>- Textile design</li> <li>- Attachments</li> <li>- Ceramics</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research different kinds of merchandise on the market related to popular culture- Manga, Pokemon, Friends. What popular culture do they like?</p> <p>Visit shops that sell different merchandise products or look online.</p>
<b>Assessment:</b>			

<b>Spring 2</b>	<b>Merchandise-Advertisement</b>	<ul style="list-style-type: none"> <li>- Advertisement</li> <li>- Graphic Design</li> <li>- Logo</li> <li>- Slogans</li> <li>- Design concepts</li> <li>- Designing for a purpose</li> <li>- Colour theory</li> </ul>	<p>Research different styles of advertisement- online, TV, posters and magazines. Collect your research as it will be added to their portfolio</p> <p>Discuss different logos and slogans that are memorable. Why are they memorable?</p>
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Architecture-Photography and collage work</b>	<ul style="list-style-type: none"> <li>- Photography</li> <li>- Local Architecture</li> <li>- Famous Architecture</li> <li>- 3D drawing</li> <li>- Collage work</li> <li>- Graphics</li> <li>- Distortion</li> <li>- Drawing skills- tonal work.</li> </ul>	<p>Visit Liverpool and take pictures of famous architecture and buildings your child may like.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Summer 2</b>	<b>Architecture-Van Gogh, Design and Contemporary Art.</b>	<ul style="list-style-type: none"> <li>- Colour Theory</li> <li>- Mark making</li> <li>- Contemporary Art</li> <li>- Vincent Van Gogh</li> <li>- Popular Culture</li> <li>- Collage work</li> <li>- Drawing skills</li> <li>- Skylines</li> <li>- Textiles</li> </ul>	<p>Research the landscape work of Vincent Van Gogh and his use of lines.</p> <p>Discuss popular culture and how it can be incorporated into the work of Van Gogh.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>