



# Cambridge National Creative iMedia Level 1/2 Curriculum Plan Overview

## Cambridge National Creative iMedia Level 1/2

Term	Topic	Learning	How can parents' best support
Autumn 1	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>Mood boards and mind maps</li> <li>Visualisation diagrams</li> <li>Storyboards</li> <li>Scripts</li> <li>Client requirements</li> <li>Research</li> </ul>	<p>Discuss types of different research (primary and secondary) carried out for different products. Encourage your child to use mind maps in their studies.</p> <p>Explore videos discussing the purpose of pre-production documents.</p>
	<b>R089: Creating a digital video sequence</b>	<ul style="list-style-type: none"> <li>Uses of digital video sequences</li> <li>Properties of digital video sequences</li> <li>Planning a digital video sequence</li> <li>Target audiences</li> <li>Equipment</li> <li>Software</li> <li>Hardware</li> <li>Legislation</li> </ul>	<p>Discuss the different types of videos in different sectors.</p> <p>Discuss the different audiences TV programmes and films are targeting.</p> <p>Identify digital video sequence equipment around your home.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>	<b>Practise exam paper</b>		
Autumn 2	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>Work plans/production schedules</li> <li>Resources and techniques</li> <li>Healthy and safety considerations</li> <li>File formats</li> <li>Reviewing documents</li> <li>Exam revision</li> </ul>	<p>Identify various health and safety considerations at home and in the community.</p> <p>Discuss contingency plans in different sectors.</p> <p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p>
	<b>R089: Creating a digital video sequence</b>	<ul style="list-style-type: none"> <li>Client requirements</li> <li>Scripts</li> <li>Storyboards</li> <li>Work plans/production schedules</li> <li>Resources and techniques</li> <li>Healthy and safety considerations</li> <li>File formats</li> </ul>	<p>Discuss the types of information that may be included on a script.</p> <p>Identify various health and safety considerations at home and in the community.</p> <p>Think about how individual tasks that an overall job could be broken down and appropriate deadlines for these.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>	<b>Practise exam paper</b>		
Spring 1	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>Digital graphic production</li> <li>How and why digital graphics are used</li> <li>Types of digital graphics</li> <li>File formats</li> <li>Properties of digital graphics</li> <li>The influence of purposes and audiences on designs and layouts of digital graphics</li> </ul>	<p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p> <p>Discuss the definitions of command words used in coursework tasks.</p>
	<b>R089: Creating a digital video sequence</b>	<ul style="list-style-type: none"> <li>Camera techniques</li> <li>Assets</li> <li>Video sequencing</li> </ul>	<p>Identify different camera techniques while watching TV or films.</p> <p>Discuss the different props used while watching TV or films.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>	<b>External exam/Coursework</b>		
Spring 2	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>Digital graphic production</li> <li>Interpreting client requirements</li> <li>Understanding target audience requirements</li> <li>Work plan recaps</li> <li>Assets tables</li> <li>Reviewing digital graphics</li> </ul>	<p>Encourage home and independent learning tasks.</p> <p>Encourage the use of GCSE Pod.</p> <p>Discuss the definitions of command words used in coursework tasks.</p>
	<b>R089: Creating a digital video sequence</b>	<ul style="list-style-type: none"> <li>Camera techniques</li> <li>Assets</li> <li>Video sequencing</li> <li>Reviewing work</li> </ul>	<p>Identify different camera techniques while watching TV or films.</p> <p>Discuss the different props used while watching TV or films.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>	<b>Coursework</b>		
Summer 1	<b>R081: Pre-production skills</b>	<ul style="list-style-type: none"> <li>Coursework completion and sign off</li> </ul>	<p>Encourage the completion of coursework within class.</p> <p>Encourage the use of GCSE Pod.</p>
<b>Assessment:</b>	<b>Coursework</b>		