



## 'Subject' Curriculum Plan Overview

Year 9			
Term	Topic	Learning	How can parents' best support
<b>Autumn 1</b>	<b>Music History</b>	Exploring different music genres and periods including composers and musician., musicality and music theory.	Discussions about what music you listened to as a child including Grandparents. look at the different music used in films, adverts and programmes.
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>Music Performance</b>	Compose music on their own and as a group. Learn a musical instrument and use music technology.	Discussions about what music you listened to as a child including Grandparents. look at the different music used in films, adverts and programmes.
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Exploring a Drama Stimulus: War</b>	Understanding and exploring the devising process. Exploring the use of different dramatic elements.	Encourage your child to research World War 2. Watch documentaries/ films set during World War 2
<b>Assessment:</b>			
<b>Spring 2</b>	<b>Exploring a Drama Stimulus: War</b>	Exploring design elements and shaping their own theatrical vision.	Encourage them to think how they could use these ideas for performance.
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Choreography</b>	Researching famous choreographers linked to different dance styles such as Jazz and Hip hop and recreating the style through a practical workshop.	Talk with your child about different genres of music and dance.  Talk with your child about what they have researched in school.
<b>Assessment:</b>			
<b>Summer 2</b>	<b>Choreography</b>	Researching dance components and creating their own piece of choreography to a chosen piece of music.	Research different choreographers Look at different dance styles on T.V