



Art Curriculum Plan Overview

Year 9- OCR Entry Level Art, Craft and Design			
Term	Topic	Learning	How can parents' best support
Autumn 1	Surrealism	<ul style="list-style-type: none"> - Multimedia - Abstract - 3D clay work - Clocks - Dali, Joan Miro, Magritte - Links with ICT - Surrealism 	<p>Discuss with your child the meaning of surrealism and how it can be portrayed in an art form. Research Dali, Miro and Magritte in books and on the internet. Discuss the differences in their style and the similarities in their subject matter. Visit local museums and galleries.</p>
Assessment:			
Autumn 2	Japanese Art	<ul style="list-style-type: none"> - Ink painting - Calligraphy - Manga Art - Koi Fish - Water colours - Katsushika Hokusai - Origami 	<p>Research artist Katsushika Hokusai in books or on the internet. Encourage your child to compare different styles of Japanese art, past and present. Manga art - do they like Manga or Anime. Do they have a favourite character or designer. Discuss the differences between Manga and Anime. Look at how the Japanese create their art and discuss the processes and colour used. Visit local museums and galleries.</p>
Assessment:			
Spring 1	Component 2 Exam prep	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics - 	<p>Discuss with your child their art examination. Prepare them for their future exams. Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time. Visit local galleries and museums.</p>
Assessment:			
Spring 2	Component 2 Exam prep	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media 	<p>Discuss with your child their art examination. Prepare them for their future exams.</p>

		<ul style="list-style-type: none"> - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics 	<p>Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time. Visit local galleries and museums.</p>
Assessment:			
Summer 1	Individual projects	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics - 	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic. Visit local galleries and museums.</p>
Assessment:			
Summer 2	<p>Transition to Year 10 and introduction to the art GCSE</p> <p>Animals in Art</p>	<ul style="list-style-type: none"> - Discussing how animals have been portrayed differently between cultures and artists. - Aboriginal art - Mythical creatures related to culture, beliefs and religion. - Illustration - Animal patterns and textures - Mixed media - Mark making - Stencils - Storytelling 	<p>Encourage your child to sketch pictures of their favourite animals and describe to you their features and personalities. Research artists that create images using animals as a theme. Mythical creatures- gods with animal heads, serpents and combining animals to create a new mythical creature. Look at different animal patterns, how they are made from different colours and textures. Visit local museums and galleries.</p>