



## Art Curriculum Plan Overview

<b>Year 7 Level Ladders</b>			
<b>Term</b>	<b>Topic</b>	<b>Learning</b>	<b>How can parents' best support</b>
<b>Autumn 1</b>	<b>All About Me Assessment Tasks What is art?</b>	<ul style="list-style-type: none"> <li>- Observational drawing</li> <li>- Baseline assessment</li> <li>- Exploring creativity</li> <li>- Discussing dislikes, likes and sensory needs in this area (visual questionnaire)</li> <li>- Making positive relationships between peers and teaching staff in the art department.</li> <li>- Discussing art and jobs in the art industry</li> <li>- Drawing skills in sensory room using various media</li> </ul>	<p>Please talk to your child about their expectations and what they hope to learn in this subject.</p> <p>Discuss jobs and their interests that are related to art.</p> <p>Talk about what areas of the subject they might enjoy and what areas they may be worrying about (could relate to sensory needs or lack of confidence).</p> <p>Reading books or using google research the subject of art to help your child gain an understanding of the type of art they prefer.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>Portraits</b>	<ul style="list-style-type: none"> <li>- Literacy skills in Art</li> <li>- Subject specific vocabulary</li> <li>- Numeracy skills in Art (scaling up and down)</li> <li>- 3D clay work and basic skills</li> <li>- Strengths and areas of development</li> <li>- Drawing skills in sensory room using various media</li> <li>- Discussing portrait artists from different artistic backgrounds e.g. Chuck Close, Andy Warhol, Picasso.</li> </ul>	<p>Gallery visits are encouraged in all areas of Art that are studied during the school year and in the holiday breaks.</p> <p>Research portrait artists online and discuss which images your child likes and why. This will help them learn subject specific vocabulary.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Colour</b>	<ul style="list-style-type: none"> <li>- Primary, secondary and tertiary colours</li> <li>- What are complementary colours?</li> </ul>	<p>Talk to your child about their favourite colours and colours they dislike.</p> <p>Look at artwork on the internet and in books and discuss what colours are used to make the image.</p>

		<ul style="list-style-type: none"> <li>- What are harmonious colours?</li> <li>- Colour mixing</li> <li>- Colour wheel</li> <li>- The use of colour</li> <li>- Colour and feelings</li> <li>- Artists and colour</li> </ul>	<p>Experiment mixing colours at home.</p> <p>Discuss what colours could represent, for example red is for love, blue is for sad.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Spring 2</b>	<b>Mark Making</b>	<ul style="list-style-type: none"> <li>- Developing drawing skills</li> <li>- Shading</li> <li>- Line</li> <li>- Making marks with different tools on various surfaces</li> </ul>	<p>Practise drawing from life at home using different media and objects.</p> <p>Encourage your child to experiment making marks in different patterns with found materials inside and outside of the home.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Environmental Art</b>	<ul style="list-style-type: none"> <li>- Antony Gormley</li> <li>- Andy Goldworthy</li> <li>- Outsider Art</li> <li>- Sculpture</li> <li>- Landscapes</li> </ul>	<p>Encourage your child to draw, paint or create art for pleasure as this will help to improve wellbeing.</p> <p>Help them to understand that art can be created using found and natural objects in the outdoors. Visits to local areas (Crosby beach/Formby Pinewoods) are encouraged.</p> <p>Research artists on the internet or in books- Antony Gormley, Andy Goldworthy, Outsider Artists.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
<b>Assessment:</b>			
<b>Summer 2</b>	<b>Multicultural Art- Egyptians</b>	<ul style="list-style-type: none"> <li>- Egyptian art and culture</li> <li>- 3D work - pyramids</li> <li>- Mask making</li> <li>- Hieroglyphics</li> <li>- Design and decoration</li> </ul>	<p>Research on the internet or in books by Egyptians. Discuss with your child which period of time and culture they are interested in.</p> <p>Visit local museums and look at historic Egyptian artefacts.</p>

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