

Behaviour policy COVID 19 Addendum update September 2021

At Presfield High School we aim to maintain a secure, caring and stimulating environment in which Students are encouraged to have respect for themselves and each other. Whilst expectations in Presfield Schools Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic and Government's changes to policy and approach from September 2021, to make some adjustments for the safety of all Students and staff.

The rationale behind this Addendum is to ensure that the student, staff and parents at school act in a manner that fully supports the very necessary safety measures that have been put into place during the COVID-19 pandemic. Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however, if an action now results in the potential compromising of a person's ability to social distance and stay safe, or purposefully impacts on their health and safety, it will be treated in a more serious manner.

If any student is sent home for repeatedly being in breach of this Behaviour Policy Addendum, the Head teacher will complete a Risk Assessment to ascertain if the Student is safe to return to school before a return will be agreed. This addendum applies to all of our students, who have a diagnosis of Autism and may present behaviours that are deemed to put others health and safety at serious risk.

The individual needs of students with additional needs will always be risk assessed however serious breaches will result in the same consequences for all students. These adjustments are set out below:

Expectations of staff:

- Staff must adhere to and follow all health, safety and hygiene procedures set out in the COVID-19 Recovery Plan and Risk assessment.
- Staff must inform the Headteacher if they display symptoms of COVID-19 or if they are in close contact with any person displaying symptoms or being tested positive including through track and trace.
- Staff must follow the 2m social distancing guidance, where possible.
- Staff must wear appropriate PPE when managing any Intimate Care or First Aid.
- Staff must wear appropriate PPE when supporting students through positive handling techniques
- Staff will minimise contact with other staff members where possible.
- Staff, unless exempt, must wear masks on corridors

Expectations of Parents/Carers:

- No parents to enter the school building or school site at any time when parents are dropping off or collecting school Students.
- Students displaying Covid 19 symptoms must not attend school and have a PCR test
- Ensure social distance from other adults whilst waiting for doors to open – as per Government guidance (please do not arrive too early to avoid congregation)
- Collect your child immediately, if called regarding illness/symptoms of COVID-19 or behavioural issue. Stick to allocated drop off/pick up times – if allotted time missed, please do not bring your child into the main reception but call the school main office and arrange a drop off/collection time.
- Inform school if your child displays any symptoms of COVID-19 or if they have been in contact with any person displaying symptoms or being tested positive.

Expectations of Students:

Arrivals, Departures and Moving round the school.

- Students will enter school through their designated entrance once they have been collected from their transport.
- At their designated home time, Students will leave the building from their designated exit.
- They will leave one bus/car at a time when their transport has come to collect them and be released by a coordinating member of staff, again keeping their distance.
- Movement around the school will continue to use the one way system.
- When the students leave their designated area to go outside for break, lunch or outdoor learning, they will follow the one way system and ensure they stay 2m from peers and adults.

Handwashing and Hygiene

- Students will be expected to follow all handwashing and hygiene routines while in school.
- Students will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day as directed by staff.
- Hand drying paper towels to be disposed into designated bins provided.
- We ask Students to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm.
- Students will be reminded not to touch their face, mouth, nose or eyes while at school.
- Tissues to be disposed of in labelled bins provided.
- Should a student refuse to follow these routines, work will be done with these students to amend this behaviour, should this continue consequences will be put in place (See behaviour flow chart)
- Repeated chosen breaches may lead to students being asked to engage in remote learning at home

Social Distancing

- Students will put their hand up if they need an adult's support, they will not get out of their seats. The exception to this will be if a student needs a time out and is unable to express this successfully; here the student may leave the room to go to their designated safe space area and a member of staff will follow and engage with the student when they are ready to.
- We understand socially distancing may be more difficult for some of our students, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.
- Repeated chosen breaches may lead to students being asked to engage in remote learning at home

Toilets

- Each group will be allocated toilets to use. These will be signposted by the adults. Students will be encouraged to use the toilets one at a time. When a student has finished in the toilet they must wash their hands properly following the handwashing guidelines.

Break and Lunch times

- Break times will now be whole school with a staggered return to class, lunch times and outdoor learning will be staggered throughout the day. Equipment that will be cleaned after use.
- Students will be expected to remain socially distant from both peers and adults during lunch and break times. Students must stay in their designated area at all times.

Equipment/Resources

- Staff will reduce the opportunity for Students to share any equipment or other items.
- If any student deliberately touches or tampers with another student's equipment or belongings and does not follow the adult instruction when reminded, staff will apply the behaviour flow chart and the items will be cleaned and returned to the owner.
- The Headteacher will review the situation to assess whether the child will be allowed to continue to access the onsite education offer.

Positive consequences

- We are reintroducing the team point system after the lockdowns of Covid-19. Form teams will meet to discuss a bespoke consequence system for their individual group.
- Teachers and Teaching Assistants will welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention.
- Above all praise and encouragement should be used as much as possible.

##See behaviour flowchart##

If a student's behaviour is deemed high risk, for example, persistently refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their designated areas or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. This is not an exhaustive list.

The following sanctions and disciplinary procedures could be used:

- 1. Referral to Headteacher
- 2. Parents/Carers called to collect child from school immediately
- 3. Immediate swap from onsite education offer to online/virtual education offer
- 4. Fixed term exclusion
- 5. Permanent exclusion

Positive Handling & Restraint

There can be times when a Student's behaviour requires staff physical support to ensure the Students' own safety, the safety of other Students and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Presfield, we are trained to use Team Teach as a physical intervention if deemed necessary.

Whilst COVID-19 is still a significant concern Team Teach will be avoided where possible. In the event that all other support techniques do not work and the child is at immediate danger to themselves or others, Team Teach may have to be used as an immediate safety precaution. When a child has been held they will be isolated and a dynamic risk assessment will be made regarding the likelihood of the child falling back into crisis, parents may be informed and asked to come and pick up the student in question.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate

will be used to help avoid cross contamination or any potential virus spread.

Student's working from home.

If interacting with other Students or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, Students.

Students or parents should never attempt to contact staff via an individual's social media account or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other Students or peer-on-peer abuse that is disclosed to the school at any time.