



Art Curriculum Plan Overview

Year 9- Level Ladders. OCR Entry Level Art, Craft and Design

Term	Topic	Learning	How can parents' best support
Autumn 1	Architecture and Mosaics	<ul style="list-style-type: none"> - Local and world famous architecture - Skylines - Liverpool architecture - Escher - Drawing skills - 1 point and 2 point perspective - Looking at the work of artist Stephen Wiltshire - Discussing strengths due to being on the autistic spectrum (an eye for detail/good memory). - Roman, Aztec and Greek mosaics - Mosaic and tile design. - Pixel Art 	<p>Look at the work of Stephen Wiltshire and Escher.</p> <p>Visit Liverpool and take pictures of famous architecture and buildings your child may like.</p> <p>Research mosaics from Roman, Aztec and Greek history.</p> <p>Look at pixel art and discuss how they relate to mosaic art. The use of small squares to create an image for story or game telling.</p> <p>Visit local museums and galleries.</p>
Assessment:			
Autumn 2	Graphic Communication-Game Design	<ul style="list-style-type: none"> - Packaging design - Templates/stencils - Nets – linked to maths - 3D design - Logo design - Brand design - Marketing - Gaming platforms - Jobs in graphic and game design. - Character design - Graphic design 	<p>Point out packaging of games that are of interest to your child.</p> <p>Focus discussion on logo design, colour and lettering.</p> <p>Ask your child what information should be found on packaging.</p> <p>Discuss with your child who is their favourite game character and why? If they were to create a new story for this character what would it be?</p> <p>Visit local museums and galleries.</p>
Assessment:			
Spring 1	Animals in Art	<ul style="list-style-type: none"> - Discussing how animals have been portrayed differently between cultures and artists. - Aboriginal art 	<p>Encourage your child to sketch pictures of their favourite animals and describe to you their features and personalities.</p> <p>Research artists that create images using animals as a theme.</p> <p>Mythical creatures- gods with animal heads, serpents and</p>

		<ul style="list-style-type: none"> - Mythical creatures related to culture, beliefs and religion. - Illustration - Animal patterns and textures - Mixed media - Mark making - Stencils - Storytelling 	<p>combining animals to create a new mythical creature.</p> <p>Look at different animal patterns, how they are made from different colours and textures.</p> <p>Visit local museums and galleries.</p>
Assessment:			
Spring 2	Multicultural-Japanese Art	<ul style="list-style-type: none"> - Ink painting - Calligraphy - Manga Art - Koi Fish - Water colours - Katsushika Hokusai - Origami 	<p>Research artist Katsushika Hokusai in books or on the internet.</p> <p>Encourage your child to compare different styles of Japanese art, past and present.</p> <p>Manga art - do they like Manga or Anime. Do they have a favourite character or designer. Discuss the differences between Manga and Anime.</p> <p>Look at how the Japanese create their art and discuss the processes and colour used.</p> <p>Visit local museums and galleries.</p>
Assessment:			
Summer 1	Positive and Negative space	<ul style="list-style-type: none"> - Contrast - Positive against negative space - Printmaking - Stencils - Silhouette work - Drawing skills - Photography - Banksy- Mastermind or criminal? - Optical illusion 	<p>Research the theme of positive and negative spaces. Discuss with your child on what they like or dislike about this style of artwork.</p> <p>Encourage your child to experiment with positive and negative spaces using black and white media.</p> <p>Discuss the artist Banksy. Do they feel he is a criminal that defaces public buildings or a mastermind at conveying cultural beliefs and opinions.</p> <p>Look at the video where he sells a painting at an auction which is destroyed once bought.</p> <p>Visit local museums and galleries.</p>
Assessment:			
Summer 2	Surrealism	<ul style="list-style-type: none"> - Multimedia - Abstract - 3D clay work - Clocks 	<p>Discuss with your child the meaning of surrealism and how it can be portrayed in an art form.</p> <p>Research Dali, Miro and Magritte in books and on the internet.</p> <p>Discuss the differences in their</p>

		<ul style="list-style-type: none">- Dali, Joan Miro, Magritte- Links with ICT- Surrealism	style and the similarities in their subject matter. Visit local museums and galleries.