



Art Curriculum Plan Overview

Year 7 Level Ladders			
Term	Topic	Learning	How can parents' best support
Autumn 1	All About Me Assessment Tasks What is art?	<ul style="list-style-type: none"> - Observational drawing - Baseline assessment - Exploring creativity - Discussing dislikes, likes and sensory needs in this area (visual questionnaire) - Making positive relationships between peers and teaching staff in the art department. - Discussing art and jobs in the art industry - Drawing skills in sensory room using various media 	<p>Please talk to your child about their expectations and what they hope to learn in this subject.</p> <p>Discuss jobs and their interests that are related to art.</p> <p>Talk about what areas of the subject they might enjoy and what areas they may be worrying about (could relate to sensory needs or lack of confidence).</p> <p>Reading books or using google research the subject of art to help your child gain an understanding of the type of art they prefer.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
Assessment:			
Autumn 2	Portraits	<ul style="list-style-type: none"> - Literacy skills in Art - Subject specific vocabulary - Numeracy skills in Art (scaling up and down) - 3D clay work and basic skills - Strengths and areas of development - Drawing skills in sensory room using various media - Discussing portrait artists from different artistic backgrounds e.g. Chuck Close, Andy Warhol, Picasso. 	<p>Gallery visits are encouraged in all areas of Art that are studied during the school year and in the holiday breaks.</p> <p>Research portrait artists online and discuss which images your child likes and why. This will help them learn subject specific vocabulary.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
Assessment:			
Spring 1	Colour	<ul style="list-style-type: none"> - Primary, secondary and tertiary colours - What are complementary colours? 	<p>Talk to your child about their favourite colours and colours they dislike.</p> <p>Look at artwork on the internet and in books and discuss what colours are used to make the image.</p>

		<ul style="list-style-type: none"> - What are harmonious colours? - Colour mixing - Colour wheel - The use of colour - Colour and feelings - Artists and colour 	<p>Experiment mixing colours at home.</p> <p>Discuss what colours could represent, for example red is for love, blue is for sad.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
Assessment:			
Spring 2	Mark Making	<ul style="list-style-type: none"> - Developing drawing skills - Shading - Line - Making marks with different tools on various surfaces 	<p>Practise drawing from life at home using different media and objects.</p> <p>Encourage your child to experiment making marks in different patterns with found materials inside and outside of the home.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
Assessment:			
Summer 1	Environmental Art	<ul style="list-style-type: none"> - Antony Gormley - Andy Goldworthy - Outsider Art - Sculpture - Landscapes 	<p>Encourage your child to draw, paint or create art for pleasure as this will help to improve wellbeing.</p> <p>Help them to understand that art can be created using found and natural objects in the outdoors. Visits to local areas (Crosby beach/Formby Pinewoods) are encouraged.</p> <p>Research artists on the internet or in books- Antony Gormley, Andy Goldworthy, Outsider Artists.</p> <p>Visit local art galleries and museums or go on their websites for virtual tours.</p>
Assessment:			
Summer 2	Multicultural Art- Egyptians	<ul style="list-style-type: none"> - Egyptian art and culture - 3D work - pyramids - Mask making - Hieroglyphics - Design and decoration 	<p>Research on the internet or in books by Egyptians. Discuss with your child which period of time and culture they are interested in.</p> <p>Visit local museums and look at historic Egyptian artefacts.</p>

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