



## Photography Curriculum Plan Overview

### Year 11- AQA Art and Design- Photography GCSE

Term	Topic	Learning	How can parents' best support
<b>Autumn 1</b>	<b>Landscapes</b>	<ul style="list-style-type: none"> <li>- Researching Landscape photography and artists.</li> <li>- Different types of landscapes</li> <li>- Perspective photography</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research landscape photography and photographers - rural and urban. Discuss what you have found.</p> <p>Take photographs at home or in your local area based on the theme of landscapes. Visit parks, cities and beaches to take images. Edit the images using apps on the phone or on the chromebook/computer.</p> <p>Visit local museums and galleries.</p>
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>Mini Worlds</b>	<ul style="list-style-type: none"> <li>- Researching mini world photography and artists.</li> <li>- Build mini worlds and add a dialogue/story to images.</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research mini world photography and photographers- Discuss what you have found.</p> <p>Take photographs at home or in your local area based on the theme of mini worlds. Build scenarios at home using lego and toys to create their own mini worlds to take photographic images.</p> <p>Visit local museums and galleries.</p>
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Alphabet Photography</b>	<ul style="list-style-type: none"> <li>- Researching mini alphabet photography and artists.</li> <li>- Finding letters in the natural environment.</li> <li>- Creating letters in the environment.</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research alphabet photography and photographers - Discuss what you have found.</p> <p>Take photographs at home or in your local area based on the theme of alphabet photography. Visit parks, cities and beaches to take images. Edit the images using apps on the phone or on the chromebook/computer.</p> <p>Visit local museums and galleries.</p>
<b>Assessment:</b>			

<p><b>Spring 2</b></p>	<p><b>Black and White photography</b></p>	<ul style="list-style-type: none"> <li>- Researching Black and White photography and artists.</li> <li>- Experimenting with images- first in colour then black and white and evaluate which is best and why?</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Help your child to understand specialist vocabulary related to this topic.          Research black and white photography and photographers - Discuss what you have found.          Take photographs at home or in your local area. Visit parks, cities and beaches to take images. Edit the images using apps on the phone or on the chromebook/computer.          Visit local museums and galleries.</p>
<p><b>Assessment:</b></p>			
<p><b>Summer 1</b></p>	<p><b>Individual projects</b></p>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic.          Visit local museums and galleries.</p>
<p><b>Assessment:</b></p>			
<p><b>Summer 2</b></p>	<p><b>Individual projects</b></p>	<ul style="list-style-type: none"> <li>- Independent thinking</li> <li>- Personal likes</li> <li>- Experimenting with media</li> <li>- Photography</li> <li>- Editing images</li> <li>- Creating visual mind maps and mood boards</li> <li>- Critique and self evaluation</li> </ul>	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic.          Visit local museums and galleries.</p>