



Art Curriculum Plan Overview

Year 11- AQA Art and Design GCSE

Term	Topic	Learning	How can parents' best support
Autumn 1	Order and Disorder	<ul style="list-style-type: none"> - Mixed media - Picasso - Jim Shaw - Jasper Johns - Todd McLennan - Jane Rushin - Photography - Mark making - Painting and drawing. 	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research and discuss artists that create art that is highly ordered or disordered - Jim Shaw, Picasso, Todd McLennan and Jane Rushkin.</p> <p>Take photographs at home and change them using filters on your phone to create disorder.</p> <p>Visit local galleries and museums.</p>
Assessment:			
Autumn 2	Black and White	<ul style="list-style-type: none"> - Typography - Graffiti art around the world - Vandalism or art? - Banksy - Political statement - Urban Art - Photography 	<p>Help your child to understand specialist vocabulary related to this topic.</p> <p>Research graffiti art, Urban art and artists- Banksy</p> <p>Take photographs of graffiti in your local community.</p> <p>Discuss with your child the legality of graffiti.</p> <p>Visit local galleries and museums.</p>
Assessment:			
Spring 1	Component 2 Exam prep	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics - 	<p>Discuss with your child their art examination.</p> <p>Prepare them for their future exams.</p> <p>Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time.</p> <p>Visit local galleries and museums.</p>
Assessment:			
Spring 2	Component 2 Exam prep	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking 	<p>Discuss with your child their art examination.</p> <p>Prepare them for their future exams.</p> <p>Any concerns or thoughts they are having which may lead to upset which we can accommodate for during this stressful time.</p> <p>Visit local galleries and museums.</p>

		<ul style="list-style-type: none"> - Typography - Graphics 	
Assessment:			
Summer 1	Individual projects	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics - 	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic. Visit local galleries and museums.</p>
Assessment:			
Summer 2	Individual projects	<ul style="list-style-type: none"> - Independent thinking - Personal likes - Experimenting with media - Photography - 3D design - Ceramics - Textiles - Printmaking - Typography - Graphics - 	<p>Discuss with your child about their interests whether this be a subject or a media that they like to use. Students will be encouraged to think of their own title for their project so have a discussion about ideas with them which are challenging yet realistic. Visit local galleries and museums.</p>