



iGCSE History Curriculum Plan Overview

Pearson Edexcel iGCSE History

Year 10			
Term	Topic	Learning	How can parents' best support
Autumn 1	Germany: Development of Dictatorship, 1918-45	<p>The establishment of the Weimar republic and its early problems;</p> <ul style="list-style-type: none"> ● Abdication of the Kaiser and the establishment of the Weimar republic. ● The Treaty of Versailles. ● Challenges to the Weimar republic from the left and right. <p>The recovery of Germany (1924-29);</p> <ul style="list-style-type: none"> ● The work of Gustav Stresemann - at home. ● Stresemann's successes abroad. <p>The rise of Hitler and the Nazis to January 1933;</p> <ul style="list-style-type: none"> ● Hitler and the German Workers' Party 1920-22. ● The aims of the German Workers' Party as it became the Nazi party. ● The Munich Putsch and the reorganisation of the Nazi Party. ● Causes, events and results of the Munich Putsch. ● The Wall Street Crash and its impacts on Germany. ● The impact of the Great Depression on the Weimar republic and the rise of Hitler. ● Hitler's rise to power. <p>Nazi Germany 1933-39;</p> <ul style="list-style-type: none"> ● Setting up the Nazi dictatorship. 	<p>The BBC has numerous documentaries on BBC iPlayer about the rise of the Nazis, policies, dictatorship and the lead up to WW2. Students would benefit from watching these to get more background into the workings of the Nazi party. Talk with your child about aspects of the Nazi regime, discussing the beliefs and how this is unjust and discriminatory. Learning about the atrocities of WW2 is difficult; these are emotional subjects linked to discrimination, the Holocaust and extremist views. It is important that students learn about these problems, how wrong they are and the impacts on the marginalised societies so that they can make sure these things do not happen again.</p>
Assessment:			
Autumn 2	Germany: Development	<p>Nazi Germany 1933-39;</p> <ul style="list-style-type: none"> ● nazi control methods - terror and the police 	<p>With leading up to a mock exam, a good place to look to for assistance is GCSE Pod. All</p>

	<p>t of Dictatorship, 1918-45</p>	<p>state, censorship and propaganda.</p> <ul style="list-style-type: none"> ● Education and women. ● The impact of Nazi domestic policies - the Churches, racial policies, Jewish persecution and the Night of Broken Glass. ● Nazi policies to reduce unemployment. <p>Germany and the occupied territories during the Second World War;</p> <ul style="list-style-type: none"> ● Nazi policies towards the Jews - Ghettos, the final solution. ● The home front during the war - evacuation and rationing, total war, the effects of Allied bombing. ● The growth of opposition to Hitler - beginning of opposition to the Nazis, opposition to the Nazis, the end of the Third Reich. 	<p>students have a login for this and there are videos, quizzes and exam-style questions to help with revision and building up understanding of how to answer exam questions. There are plenty of YouTube channels devoted to the topic of answering exam questions for the different courses and from different exam boards. Look up Pearson Edexcel iGCSE History to see tutorials of how to go about answering the different types of questions seen on the iGCSE History paper.</p>
Assessment:		Partial mock exam - only question on Germany topic.	
Spring 1	<p>A Divided Union: Civil rights in the USA 1947-74</p>	<p>The Red Scare and McCarthyism;</p> <ul style="list-style-type: none"> ● Background into the American political system. ● The reasons for the Red Scare - The Cold War, events in the USA. ● The role of McCarthy in the Red Scare. <p>Civil rights in the 1950s;</p> <ul style="list-style-type: none"> ● Segregation and discrimination. ● <i>Brown versus Topeka</i> and its impacts. 	<p>Similar to talking about Nazi Germany, it is important to talk about the civil rights movement and how it is still unfortunately and issues to this day. Watch the news with your child and talk about how discrimination looks now and how this compares to the 1950s. GCSE Pod has numerous videos on the topic that are short and easy to follow.</p> <p>Discuss your knowledge of Martin Luther King and his work to set the scene for how civil rights were fought for during the 1950s to 70s.</p>
Assessment:			
Spring 2	<p>A Divided Union: Civil rights in the USA 1947-74</p>	<p>Civil rights in the 1950s;</p> <ul style="list-style-type: none"> ● The Ku Klux Klan, its history, objectives and actions. ● The Montgomery bus boycott and its impact. 	<p>A great place to look is BBC Bitesize for some information videos. Search Civil rights movement on the website. Your child also has access to GCSE Pod where there are many different videos to watch to assist with learning. Talk to your child</p>

		<ul style="list-style-type: none"> ● The 1957 Civil Rights Act ● Enforcing school desegregation. <p>The impacts of civil rights protests, 1960-74;</p> <ul style="list-style-type: none"> ● Protests 1960-63 - sit ins, freedom rides, the Meredith Case. ● Protests 1963-65 - Martin Luther King, non-violent direct action, Birmingham Peace Marches, March on Washington, the failure of the Mississippi freedom summer, the Selma and voting riots. ● Civil rights legislation - Civil rights act of 1964 and Voting Rights Act of 1965. ● Protests 1966-74 - Nation of Islam, Malcolm X, Black Power, Black Panthers, Race riots. ● Impacts of race riots. ● mainstream civil rights movement. 	<p>about discrimination and segregation and the impacts this has had on the black and ethnic minorities society throughout history.</p>
<p>Assessment: <u>Full mock exam - whole paper 1: Germany: development of Dictatorship and Divided Union questions</u></p>			
<p>Summer 1</p>	<p>The origins and course of the First World War, 1905-18</p>	<p>The alliance system and international rivalry, 1905-14;</p> <ul style="list-style-type: none"> ● System of alliances and ententes before 1914 including the Triple Alliance and the formation of the Triple Entente. ● Economic, imperial and military causes of international rivalry. 	<p>The GCSE Pod is useful for discussion topics with children. Ask your child about the build up to the First World War and how rivalry between the European nations increased tensions.</p>

The growth of tension in Europe, 1905-14;

- The key issues in the Balkans and their significance for international relations.
- Balkan nationalism and Austro-Serbian rivalry.
- Features and impact of the Bosnian Crisis (1908-09) and the Balkan Wars (1912-13).
- Features and significance of Anglo-German rivalry.
- Naval race and Moroccan Crises of 1905-06 and 1911.
- Assassination at Sarajevo and its consequences.
- The events leading to the outbreak of war, including the part played by international agreements and the roles of the great powers.

The Schlieffen Plan and deadlock on the Western Front;

- The Schlieffen Plan and reasons for its failure.
- The trench system, life in the trenches, new weapons and methods.
- Reasons for deadlock.
- Key features of Somme and Passchendaele.
- Successes and failures on the Western Front,

		including the responsibility of Haig.	
Assessment:			
Summer 2	The origins and course of the First World War, 1905-18	<p>The war at sea and Gallipoli;</p> <ul style="list-style-type: none"> ● German threat to Britain in North Sea. ● German raids, Heligoland Bight, Dogger Bank and Jutland. ● The U-boat threat, Lusitania and anti-U-boat measures. ● Reasons for, and key features of, the Gallipoli campaign. ● Evacuation and effects of campaign. <p>The defeat of Germany;</p> <ul style="list-style-type: none"> ● The significance of the US entry into the war. ● Key features of the Ludendorff spring offensive 1918. ● Allied drive to victory (July-November 1918) and reasons for German defeat. 	Continue to use the GCSE Pod for discussion topics with your child. BBC iPlayer has good documentary series on the World Wars as a visual aid to discussions and learning.