



## Geography Curriculum Plan Overview

Year 8			
Term	Topic	Learning	How can parents' best support
Autumn 1	Settlements	<p>What is a settlement?</p> <ul style="list-style-type: none"> <li>- Looking at Churchtown.</li> </ul> <p>People's choice of settlements</p> <ul style="list-style-type: none"> <li>- Location.</li> <li>- Compare between historic sites and nowadays.</li> </ul> <p>Different types of settlements</p> <ul style="list-style-type: none"> <li>- Nucleated, linear, and dispersed.</li> </ul> <p>Settlement hierarchies</p> <p>Grid referencing</p> <ul style="list-style-type: none"> <li>- 4 figure grid references.</li> </ul> <p>Case study on Churchtown as a settlement.</p> <p>Case study on Liverpool as a settlement</p> <ul style="list-style-type: none"> <li>- Comparing and contrasting from Churchtown.</li> </ul>	<p>Watch the local news for up to date news stories about our local area. Discuss with your child how the area has changed since you have lived there. Take a walk around the locality, looking for historic sites and comparing the buildings with modern ones.</p>
<b>Assessment:</b>			
Autumn 2	Coastlines	<p>What is the coastline?</p> <ul style="list-style-type: none"> <li>- Differentiating from boarders.</li> </ul> <p>Coastal defences</p> <ul style="list-style-type: none"> <li>- Identifying different defences.</li> </ul> <p>Why different defences are used</p> <p>Case study</p> <ul style="list-style-type: none"> <li>- East coast of England, long shore drift.</li> </ul> <p>Advantages of coastal defences</p> <p>Disadvantages of coastal defences</p>	<p>Our coastline in the North West is very accessible, making a day out at the seaside a great way to see Geography in action. Discuss the sea defences at Southport beach and ask your child why they think we have them there. Follow the coast round to Formby point and visit the sand dunes, discussing how the sand acts as a natural barrier between the sea and the land behind.</p> <p>For an extra bit of revision, the BBC Bitesize KS3 website has excellent resources in the Geography section.</p>

		Debate the advantages and disadvantages of sea defences	
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Economic Activities</b>	<p>Types of economic activities</p> <ul style="list-style-type: none"> <li>- Primary, secondary, tertiary.</li> <li>- Categorising economic activities.</li> </ul> <p>Primary activity</p> <ul style="list-style-type: none"> <li>- Agriculture.</li> <li>- Secondary industries</li> <li>- Import, export, workforce, buying</li> </ul> <p>Tertiary industries</p> <ul style="list-style-type: none"> <li>- Holidays, providing services for people.</li> </ul>	<p>Economic activities fall into three categories (Primary – growing things, Secondary – making things, and Tertiary – selling things). When you are out and about discuss the different industries you see, shops, farmers, builders, and which category they fall into. Discuss how products you have in your home are produced and how they move through the different industries.</p>
<b>Assessment:</b>			
<b>Spring 2</b>	<b>Weather</b>	<p>Where does weather come from?</p> <p>Seasons and why we have them.</p> <p>Movement of air around the world</p> <p>Hurricanes.</p> <p>Features of a hurricane.</p> <p>Monsoon</p> <ul style="list-style-type: none"> <li>- Differences between monsoons and hurricanes.</li> </ul>	<p>Discuss recent events in Florida, why it's happening and the consequences of this on the environment and humans.</p> <p>Discuss the difference seasons, and ask your child how weather is likely to change with certain months of the year.</p> <p>Watch the weather forecast on the news with your child, talk about how we understand the weather from what the forecaster says.</p>
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Population</b>	<p>What is population?</p> <p>Population of Presfield survey</p> <ul style="list-style-type: none"> <li>- Looking at the demographic of the school (girls, boys, staff, pupils).</li> </ul> <p>Population terminology</p> <ul style="list-style-type: none"> <li>- Density, birth rate, death rate, aging population.</li> </ul> <p>Population distribution</p> <ul style="list-style-type: none"> <li>- In UK and worldwide.</li> <li>- Changing population</li> </ul>	<p>Discuss the changes in population within your life times with your child. Using recent news events to help, discuss how the population of Britain has changed due to immigration, and the impact this has had on our local area.</p> <p>For an extra bit of revision, the BBC Bitesize KS3 website has excellent resources in the Geography section.</p>

		- Differences in population growth and decline, “Brexit”, immigration	
<b>Assessment:</b>			
<b>Summer 2</b>	<b>Tropical Rainforests</b>	<p>Where are tropical rainforests?</p> <p>Deforestation</p> <p>Features of a tropical rainforest</p> <p>Climate graphs</p> <ul style="list-style-type: none"> <li>- Comparing Liverpool and Manaus.</li> </ul> <p>Indigenous people and their lives in the rainforest.</p>	<p>The National Geographic magazine has current and up to date research articles on the importance of the tropical rainforests. For an extra bit of revision, the BBC Bitesize KS3 website has excellent resources in the Geography section.</p>