



GCSE Geography Curriculum Plan Overview

OCR GCSE Geography B (Geography for Enquiring Minds)

Year 11			
Term	Topic	Learning	How can parents' best support
Autumn 1	Dynamic Development	<p>Why are some countries richer than others?</p> <ul style="list-style-type: none"> - What is development and how can it be measured? - What has lead to uneven development? <p>Are LiDCs likely to stay poor?</p> <ul style="list-style-type: none"> - Studied through one case study - How has an LiDC developed so far? - What global connections influence its development? - What development strategy is most appropriate? 	<p>Hodder Education text book OCR GCSE Geography B – Geography for Enquiring Minds. This is the text book we use in school and is fantastic for reminding your child of important vocabulary needed in the exams.</p> <p>Watch the national and international news for up to date topics on the developing world.</p>
Assessment:			
Autumn 2	Sustaining Ecosystems	<p>Why are natural ecosystems important?</p> <ul style="list-style-type: none"> - What are ecosystems? <p>Why should tropical rainforests matter to us?</p> <ul style="list-style-type: none"> - Why are tropical rainforests being 'exploited' and how can this be managed sustainably? <p>Is there more to polar environments than ice?</p> <ul style="list-style-type: none"> - What is it like in Antarctica and the Arctic? - How are humans seeking a sustainable solution for polar environments? 	<p>The National Geographic magazine and website has up to date research, stories and facts relating to the changing ecosystems of our planet. Discuss with your child how ecosystems have changed over time and how humans use resources from them. Ask questions such as "How do people survive in the Arctic / Antarctic?"</p>
Assessment:			

<p>Spring 1</p>	<p>Resource Reliance</p>	<p>Will we run out of natural resources?</p> <ul style="list-style-type: none"> - How has increasing demand for resources affected our planet? <p>Can we feed nine billion people by 2050?</p> <ul style="list-style-type: none"> - What does it mean to be food secure? - How can countries ensure their food security? - How can countries ensure their food security? - How sustainable are these strategies? 	<p>There are many stories in the news relating to reliance on resources and the search for new resources such as shale gas through fracking. Discuss this as a news topic and the implications of using it in our country. Point out Fair Trade produce in the supermarket and discuss how this could be a sustainable way of making food, as well as helping the producers to a fair wage and price for their work. Pose questions such as “How will the world cope if we use all of the resource?”</p>
<p>Assessment:</p>			
<p>Spring 2</p>	<p>Revision</p>	<p>UK in the 21st Century Dynamic Development Urban Futures Resource Reliance</p>	<p>A revision pack will be provided as we come up to exam time. Please work through this with your child discussing revision techniques such as note taking, colour coding, answering questions.</p>
<p>Assessment:</p>			
<p>Summer 1</p>	<p>Revision</p>	<p>Sustaining Ecosystems Distinctive Landscapes Changing Climate Global Hazards Field Work Practice questions</p>	
<p>Assessment:</p>			
<p>Summer 2</p>	<p>Exam preparations</p>		
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