



14-19 Curriculum Plan Overview 2021

14-19 Living independently OCNWM

Term	Topic	Learning	How can parents' best support
Autumn 1	Living Independently	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation</p> <p><u>Accessing Leisure Services</u>, Going swimming at a local gym. Multi sports and yoga.</p> <p><u>Household Cleaning</u>. Recognise when somewhere needs cleaning, be able to use products safely.</p> <p><u>Life skills</u>: making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates and eating lunch using appropriate table manners.</p> <p style="text-align: center;">CROSS</p>	<p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink.</p> <p>Allowing them to help with household chores – (they can all put a quilt cover on!)</p> <p>Encourage them to clean up different rooms at home and ask them which rooms need cleaning. Remind your child of social rules such as saying the name of the person they are talking to, asking a question clearly, maintain eye contact and waiting for a reply.</p> <p>Encourage your child to check their emails, or google chrome especially if self isolating at home. There is work on there and tasks should be handed in.</p>
Assessment:	<u>Ongoing assessment to build portfolios</u>		
Autumn 2	Living Independently	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation.</p> <p><u>Accessing Leisure Services</u>, Going swimming at a local gym. Multi sports and yoga.</p> <p><u>Household Cleaning</u>. Recognise when somewhere needs cleaning, be able to use products safely.</p> <p><u>Life skills</u>: making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates</p>	<p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink.</p> <p>Allowing them to help with household chores – (they can all put a quilt cover on!)</p> <p>Encourage them to clean up different rooms at home and ask them which rooms need cleaning. Remind your child of social rules such as saying the name of the person they are talking to, asking a question clearly, maintain eye contact and waiting for a reply.</p> <p>Encourage your child to check their emails, or google chrome especially if self isolating at home. There is work on there and tasks should be handed in.</p>
Assessment: (If ready)	<u>Ongoing assessment to build portfolios</u>		
Spring 1	Living Independently	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation.</p>	<p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink. Remind students about needing to be safe in the kitchen.</p> <p>Allowing them to help with household chores. Remind students of acceptable table manners.</p>

		<p><u>Household Cleaning</u>. Recognise when somewhere needs cleaning, be able to use products safely.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Life skills</u>: making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates and eating lunch using appropriate table manners.</p>	
Assessment:	<u>Ongoing assessment to build portfolios</u>		
Spring 2	<p>Living Independently</p>	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Accessing Leisure Services</u>, Going swimming at a local gym. Multi sports and yoga.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation.</p> <p><u>Life skills</u>: making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates and eating lunch using appropriate table manners.</p>	<p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink. Remind students about needing to be safe in the kitchen.</p> <p>Allowing them to help with household chore</p> <p>Encourage students to log onto Google classroom for the daily meeting and for work assigned.</p> <p>Remind students of acceptable table manners</p>
Assessment:	<u>Ongoing assessment to build portfolios</u>		
Summer 1	<p>Living Independently</p>	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Accessing Leisure Services</u>, Going swimming at a local gym. Multi sports and yoga.</p> <p><u>Recycling & Managing Waste</u> Knowing about packaging, recycling and waste.</p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Life skills</u>: making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates and eating lunch using appropriate table manners.</p>	<p>Encourage students to log onto Google classroom for the daily meeting and for work assigned.</p> <p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink. Remind students about needing to be safe in the kitchen.</p> <p>Allowing them to help with household chore.</p> <p>Remind students of acceptable table manners</p> <p>Encourage students to empty the bins, choosing the correct recycling bin for items.</p>
Assessment:	<u>Ongoing assessment to build portfolios</u>		
Summer 2	<p>Living Independently</p>	<p><u>ENTRY LEVEL 1/2/3</u></p> <p><u>Accessing Leisure Services</u>, Going swimming at a local gym. Multi sports and yoga.</p> <p><u>Recycling & Managing Waste</u> Knowing about packaging, recycling and waste.</p> <p><u>Computing</u>: Logging on to chrome books, Accessing Google classroom and completing tasks on this.</p> <p><u>Social Communication</u>: Social rules, Body language, Facial expressions, Self regulation.</p> <p><u>Everyday Food & Drink Preparation</u>. Prepare hot/cold drink. Prepare a simple dish, clean up</p>	<p>Encourage students to log onto Google classroom for the daily meeting and for work assigned.</p> <p>Encourage your child to make simple dishes for their lunch. Also to make themselves a hot or cold drink. Remind students about needing to be safe in the kitchen.</p> <p>Allowing them to help with household chore</p> <p>Remind students of acceptable table manners</p> <p>Encourage students to empty the bins, choosing the correct recycling bin for items.</p>

		<p>after food, know how to store food and how to be safe in the kitchen.</p> <p><u>Life skills:</u> making own toast and hot or cold drink during school day. Identifying when equipment is needed and getting it. Taking part in Google meet with classmates and eating lunch using appropriate table manners.</p>	
		<p><u>Ongoing assessment to build portfolios</u></p>	