

PRESFIELD HIGH SCHOOL & SPECIALIST COLLEGE



CAREERS POLICY

Updated: **21st January 2021**

Review date: **21st January 2022**

Signed:



Chair of Governors

“The Government’s careers strategy, published on 4 December 2017, sets out a long term plan to build a world class careers system that will help young people and adults choose the career that is right for them.” (Careers guidance and access for education and training providers, Statutory guidance for governing bodies, school leaders and school staff, January 2018)

Presfield High School and Specialist College is committed to providing a planned Careers Education and Guidance (CEG) programme for all pupils in Years 7-14.

Purpose

A young person’s career is their pathway through learning and work. All young people need a planned programme of activities to help them make decisions and plan their careers, both in school and after they leave.

CEG at Presfield aims to help pupils develop a positive self-image, increase self confidence and raise personal aspirations. The school strives to provide appropriate guidance, up to date information and a range of opportunities to support pupil’s development at key points throughout their education. The CEG programme aims to prepare pupils for the ever changing opportunities, responsibilities and experiences of adult life and equips them with the skills to manage the choices, changes and transitions ahead of them.

The CEG programme is designed to meet the needs of all pupils at Presfield. The programme ensures progression through activities that are appropriate to pupils’ stages of career learning, planning and development. The CEG programme plays a key role in reducing the number of school leavers who are NEET. The programme aims to promote equality of opportunity for all pupils. This service is currently provided by the Sefton Education Business Partnership and Connexions. It is monitored and evaluated internally by the Deputy Headteacher Miss Lucy McLoughlin.

Staff

All teaching staff are expected to contribute to the CEG programme through their roles as tutors and subject teachers. As well as stand alone carers sessions, our robust life skills curriculum affords the opportunity to constantly provide careers information, raise employment aspirations and tackle the fact that “only 16% of adults with autism are in full time paid employment” (The LDT 2019).

Curriculum

The school curriculum encompasses careers education. Each subject highlights careers in these areas and the life skills curriculum maps career themes to the Gatsby benchmark. Lessons relate to the world of work and aim to inspire and motivate students to make a meaningful contribution to society.

We offer an employability qualification in KS5 to support students to become familiar with the expectations of employment.

Students' career aims, destinations and pathways are discussed not only during tutorials/registrations and at parent's evenings but also during annual reviews where outcomes are mapped to support these career aims and pathways.

Students are informed of differing pathways available to them and have the opportunity to explore how they would access these pathways. These pathways include apprenticeships, traineeships, supported internships, employment and further education.

To ensure we offer impartial careers advice we:

- Invite The National Apprenticeship Team in to deliver assemblies to KS4&5. A careers evening will be held for students with an array of external providers in attendance. Notice boards in school advertise all college and training provider open events and prospectuses for a range of colleges and education providers are available.
- Career connect are invited to year 11 and Sixth Form annual reviews
- Mock interviews with local businesses

The CEG programme includes careers guidance activities and work related learning, including a two week work experience for all pupils in Year 11 and long term work experiences for KS5 pupils. The school liaises closely with FE providers and pupils participate in a number of widening participation activities including college taster sessions and placements. The school also works closely with several local business partners to support the CEG programme.

Staff CPD and Funding

Resources Funding for CEG is provided partly through capitation and the pupil premium budget.

Staff training needs for planning and delivering the careers programme will be identified in the staff development plan and reflected appropriate CPD will be offered.