



Year 7 Catch up Funding 2019/20

The literacy and numeracy catch up funding provides schools with additional funding to support those students who performed below national expectations at KS2 in English and Maths. A pupil awarded a scaled score of 100 or more has met the expected standard in each test any score below this or no recorded score means a student has not met the expected standard of the test. This is Department for Education terminology and not that of Presfield school.

It is provided to all state funded schools with a Year 7 cohort and is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education.

We have a number of students who have entered the school with KS2 results below national expectations.

- Below standard in Literacy ONLY – 0
- Below standard in Numeracy ONLY –3
- Below standard in BOTH Literacy and Numeracy - 7
- 16 students in total (students not counted above did not take the assessments)

The amount of funding is £5000

How we intend to spend our allocation for 2019/20

Maths - outcomes derived from question level analysis and understanding of student need			
Intent	Implementation	Staff	Impact
Accelerated progress to support students flight path becoming that of a secondary ready student	Collaborative teaching approaches (Kagan etc) used in class Monitor against appropriate stage (secondary ready)	JWh AT	40% of students will make accelerated progress (> 2 stages in a year) Each member of year 7 team has chosen 2 students to focus on - monitored through PM meetings

Ensure consistency of delivery amongst all staff who work with year 7	Share development areas and strategies with staff. Regular meetings with subject leaders to ensure subject development.	AT JWh	100% of year 7 lessons will be judged good or better
Improve basic numeracy skills through the use of life skills to develop maths in context	life skills trips to focus on budgeting and use of money. Maths 3 Course Meal - £300 Life Skills trips - £700	AT JWh	Students to develop confidence in using money
Improved Times Tables knowledge	Use of Times Table Rockstars - £100 Inhouse TA interventions - £300	AT JWh	Students to develop confidence in times tables.
English - outcomes derived from question level analysis, reading baseline and understanding of student need			
Intent	Implementation	Staff	Impact
Accelerated progress to support students flight path becoming that of a secondary ready student	Collaborative teaching approaches (Kagan etc) used in class	JWh AT	40% of students will make accelerated progress (> 2 stages in a year)
Improved Comprehension	1-1 support to develop comprehension strategies in form time Purchase audio books. Teacher assessment. End of term tests. Purchase reading comprehension resources. Purchasing books for registration in line with pupil interests. Comprehension Scheme of Work - £1000	JWh AT	100% improved comprehension measured during reading testing

80% of students have reading age in line with chronological age	1:1 support. 1 student- reading materials; a synthetic phonics intervention programme. TA's to support in class reading. Specialist teacher assessment. Diagnostic tests summer term 2. IDL programme training to TA. Interventions with James Skarratts and Wendy Gillett. time for inhouse training - £600.	JSk JWh AT	TAs support in class reading and small group work
External support for students progression in English	1:1 student support to develop an understanding of the English language. Support for student confidence within subject. 3 day course £1000		Improved reading ages across year 7. Improved confidence in English.
Behaviour for learning			
Intent	Implementation	Staff	Impact
Students accessing lessons allowing academic progress to occur	Inhouse nurture support teacher. £1000 Teacher assessment by measuring progress in accessing class.	PS	100% of students being supported by nurture teacher to be integrated into lessons by end of year

The impact Catch-up Premium had in 2019/20

We have a number of students who have entered the school with KS2 results below national expectations.

The amount of funding

Maths	
Desired outcome	Impact
English	
Desired outcome	Impact
Behaviour for learning	
Desired outcome	Impact