



Year 7 Catch up Funding 2017-18

The literacy and numeracy catch up funding provides schools with additional funding to support those students who performed below national expectations at KS2 in English and Maths. A pupil awarded a scaled score of 100 or more has met the expected standard in each test any score below this or no recorded score means a student has not met the expected standard of the test. This is Department for Education terminology and not that of Presfield school.

It is provided to all state funded schools with a Year 7 cohort and is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education.

We have a number of students who have entered the school with KS2 results below national expectations.

- Below standard in Literacy ONLY – 0 students
- Below standard in Numeracy ONLY – 0 students
- Below standard in BOTH Literacy and Numeracy - 5 students

The amount of funding is £10,080 2017-18.

How we intend to spend our allocation for 2017/18

Maths - outcomes derived from question level analysis and understanding of student need			
Desired outcome	Chosen action/approach	Staff	Review of Impact
Improve mental and written calculation methods	1-1 support developing strategies for arithmetic My Maths subscription to support 1-1 and small group work Use of Sandwell Early Numeracy test to identify gaps in knowledge and understanding - spring 2018	HD/JS/JB IE	Based on in year progress - 80% will make 2 stages of progress.

Accelerated progress to support students flight path becoming that of a secondary ready student	Collaborative teaching approaches (Kagan etc) used in class Monitor against appropriate stage (secondary ready)	HD/JW IE	40% of students will make accelerated progress (> 2 stages in a year)
Ensure consistency of delivery amongst all staff who work with year 7	Share development areas and strategies with staff	AI IE	100% of year 7 lessons will be judged good or better
English - outcomes derived from question level analysis, reading baseline and understanding of student need			
Desired outcome	Chosen action/approach	Staff	Review of Impact
Accelerated progress to support students flight path becoming that of a secondary ready student	Collaborative teaching approaches (Kagan etc) used in class	HD/JW RA	40% of students will make accelerated progress (> 2 stages in a year)
Improved Comprehension	1-1 support to develop comprehension strategies in form time Purchase audio books. Teacher assessment. End of term tests.	HD/JW RA	100% improved comprehension measured during reading testing
80% of students have reading age in line with chronological age	1:1 support. 1 student- reading materials; visual perception intervention programme. 1:1 student - alphabet skills. TA's to support in class reading. Specialist teacher assessment. Diagnostic tests summer term 2. IDL programme training to TA.	JS SJ ZJ RA	
Students reading for pleasure improved through enhanced access to more complex texts	Reader pens used daily to support reading for pleasure and develop vocabulary. Teacher assessment. Measure progress in literacy.	JHD/JW /JS	60% will have a positive view on reading based on student surveys

Ensure consistency of delivery amongst all staff who work with year 7	Share development areas and strategies with staff. Staff training and support.	All RA	100% of year 7 lessons will be judged good or better
Planning reflects intervention work by class teachers - support given where necessary	Purchase resources to support staff planning in maths and English. Planning support from SLT	IE RA	100% of planning will reflect interventions work
Behaviour for learning			
Desired outcome	Chosen action/approach	Staff	Review of Impact
Students accessing lessons allowing academic progress to occur	Employ nurture support teacher. Teacher assessment by measuring progress in accessing class.	TF	100% of students being supported by nurture teacher to be integrated into lessons by end of year

The impact Catch-up Premium had in 2016/17

We have a number of students who have entered the school with KS2 results below national expectations.

- Below standard in Literacy ONLY – 0 students
- Below standard in Numeracy ONLY – 1 students
- Below standard in BOTH Literacy and Numeracy – 6

The amount of funding was £19,000 2016-17.

Maths	
Desired outcome	Impact
MyMaths and associated KS3 SOW ensures that with high expectations students make accelerated progress	My Maths purchased and available for use in school and home. All students made at least expected progress In Maths 57% making accelerated progress in Maths 14% making progress to align them with that of someone who was deemed to be secondary ready

English	
Desired outcome	Impact
Consultant support for subject leader to rewrite SOW in line with the new national curriculum	New scheme of work is in place 80% making at least expected progress in English 50% making accelerated progress in English
Purchase reading intervention software: Lexia	The software was trialled but not purchased. It was found to be not ASC suitable.