



Geography Curriculum Plan Overview

Year 7

Term	Topic	Learning	How can parents' best support
Autumn 1	Where on Earth am I?	<p>Land masses and water – understanding that Earth has land mass that are surrounded by water.</p> <p>Map of the world – understanding that a map of the world is a 2D representation of a globe.</p> <p>7 continents.</p> <p>Lines of latitude.</p>	<p>There are some excellent resources on BBC Bitesize around mapping and how to use different maps. Use any map apps on your mobile devices when walking places and discuss what the map shows.</p>
Assessment:			
Autumn 2	My home region – Merseyside	<p>Locating countries of the UK.</p> <p>Natural and manmade features in settlements within Merseyside.</p> <p>Describe and discuss natural and manmade features in Merseyside.</p> <p>Sand dune systems.</p> <p>Different sizes of settlements – understanding people live in different sized settlements.</p> <p>Sea defences.</p> <p>Town planning.</p>	<p>Discuss the place you live in. Talk with your child about how the place you live in has changed, settlements built and why they have been built.</p>
Assessment:			
Spring 1	Water on Earth	<p>Rainfall – understanding the correct term for rainfall.</p> <p>Dangers and damage caused by flooding.</p> <p>The water cycle.</p> <p>Natural forms of water storage and movement.</p> <p>Case study – River Ouse.</p> <p>Labelling a river system.</p>	<p>Discuss weather events with your child, recent ones such as hurricanes in the USA, the impacts of the water and how the events were reported. There are some great animations of the water cycle online that show the processes involved.</p>
Assessment:			
Spring 2	Rivers	<p>Describe the source of a river.</p> <p>Describe the youthful stage of a river – erosion and transportation.</p> <p>Describe a river in the middle stages – meanders.</p> <p>Describe the mature stage of a river.</p> <p>Case study – River Mersey.</p>	<p>There are many rivers around the North West, including the River Mersey that will form a Case Study for the class. A day out to see what a river looks like in real life is highly beneficial to understanding the processes going on within the river system. There are excellent interactive animations online that</p>

		Grid referencing to map a river.	show the processes involved with each stage of a river.
Assessment:			
Summer 1	Contrasting countries – Kenya	<p>Introduction to Kenya – initial perceptions of the place.</p> <p>Understanding of lifestyles in Kenya.</p> <p>Schools in Kenya.</p> <p>Food in Kenya.</p> <p>Rainfall graph interpretation.</p> <p>Comparing weather between England and Kenya.</p>	<p>Discuss with your child times that Kenya has been in the news, what it has been in the news for and whether that has changed during your lifetime. Talk about different cultures and how their lifestyles and foods differ.</p>
Assessment:			
Summer 2	Farming in the UK	<p>Urban and rural landscapes.</p> <p>Types of farming in the UK.</p> <p>Considerations for where farms should be.</p> <p>How farming has changed over the years.</p> <p>Contour lines on a map.</p> <p>Mixed farm planning – land use mapping.</p>	<p>Farming is often in the UK and world news. Discuss any news topics about sustainable farming, talking about how farms are changing to meet with demands from the public and population. A great program to watch that includes a great deal about British farming is Countryfile (BBC One, Sundays). There are also excellent interactive farming games for the PC and games consoles.</p>