



## English Curriculum Plan Overview

### Year 7

Term	Topic	Learning	How can parents' best support
<b>Autumn 1</b>	<b>Ignite English Making a Difference Year 6/7 Transition Unit</b>	Research. Group work. Extended Writing. Transactional Writing. Creating a charity.	Talk to your children about charities. Discuss any charities you support. Encourage child to independently research charities to understand their purpose and target audience.
<b>Assessment:</b>			
<b>Autumn 2</b>	<b>Alter Egos Skills for Writing – Unit 1</b>	Narrative viewpoint. Tension and pace. Building detail. Writing a crisis piece.	Discuss personality characteristics both positive and negative. Watch films with altered egos e.g. Superman.
<b>Assessment:</b>			
<b>Spring 1</b>	<b>Shakespeare Shorts National Strategy Unit</b>	Analysis of extracts from a variety of Shakespeare plays. Hamlet assessment.	Discuss - What is a play? Discuss - Who is William Shakespeare? Encourage child to research plays written by William Shakespeare.
<b>Assessment:</b>			
<b>Spring 2</b>	<b>Fiction and Non-fiction Charles Dickens Collection – Dickens as a Child/ Dickens and the poor</b>	Analysis of 19 <sup>th</sup> century fiction and non-fiction texts by Charles Dickens	Watch any modern films based on texts written in 19 <sup>th</sup> century e.g. A Christmas Carol, Water Babies. Encourage child to research who Charles Dickens is, books he wrote. Discuss and research what life was like in 19 <sup>th</sup> century.
<b>Assessment:</b>			
<b>Summer 1</b>	<b>Novel: “Wonder” by R.J. Palacio  Class Reader</b>	Understanding idioms. Discursive writing. Character analysis. Inference and deduction. Identifying characters and their problems. Letter writing.	Talk to your child about what difference is. Talk with your child about what makes a good friend.
<b>Assessment:</b>			
<b>Summer 2</b>	<b>End of year exams and preparation</b>	Revisiting reading/ writing skills Decoding of exam questions	Talk about exam stress with your child.

		Practise exam questions	Discuss strategies to deal with the pressure of exams. Discuss with your child the importance of exams.