



Art Curriculum Plan Overview

Year 7

Term	Topic	Learning	How can parents' best support
Autumn 1	All About Me Assessment Tasks What is art?	<ul style="list-style-type: none"> - Observational drawing - Baseline assessment - Exploring creativity - Discussing dislikes, likes and sensory needs in this area (visual questionnaire) - Making positive relationships between peers and teaching staff in the art department. - Discussing art and jobs in the art industry - Drawing skills in sensory room using various media 	<p>Please talk to your child about their expectations and what they hope to learn in this subject.</p> <p>Discuss jobs and their interests that are related to art.</p> <p>Talk about what areas of the subject they might enjoy and what areas they may be worrying about (could relate to sensory needs or lack of confidence).</p> <p>Reading books or using google research the subject of art to help you child gain an understanding of the type of art they prefer.</p>
Assessment:			
Autumn 2	Portraits	<ul style="list-style-type: none"> - Literacy skills in Art - Subject specific vocabulary - Numeracy skills in Art (scaling up and down) - 3D clay work and basic skills - Strengths and areas of development - Drawing skills in sensory room using various media - Discussing portrait artists from different artistic backgrounds e.g. Chuck Close, Andy Warhol, Picasso. 	<p>Gallery visits are encouraged in all areas of Art that are studied during the school year and in the holiday breaks.</p> <p>Study portrait artists online and discuss which images your child likes and why. This will help them learn subject specific vocabulary.</p>
Assessment:			
Spring 1	Colour	<ul style="list-style-type: none"> - Primary, secondary and tertiary colours - What are complementary colours? - What are harmonious colours? - Colour mixing 	<p>Talk to your child about their favourite colours and colours they dislike.</p> <p>Look at artwork on the internet and in books and discuss what colours are used to make the image.</p> <p>Experiment mixing colours at home.</p>

		<ul style="list-style-type: none"> - Colour wheel - The use of colour - Colour and feelings - Artists and colour 	Discuss what colours could represent, for example red is for love, blue is for sad.
Assessment:			
Spring 2	Mark Making	<ul style="list-style-type: none"> - Developing drawing skills - Shading - Line - Making marks with different tools on various surfaces 	Practise drawing from life at home using different media and objects. Encourage your child to experiment making marks in different patterns with found materials inside and outside of the home.
Assessment:			
Summer 1	Environmental Art	<ul style="list-style-type: none"> - Antony Gormley - Andy Goldsworthy - Outsider Art - Sculpture - Landscapes 	Encourage your child to draw, paint or create art for pleasure as this will help to improve wellbeing. Help them to understand that art can be created using found and natural objects in the outdoors. Visits to local areas (Crosby beach/Formby Pinewoods) are encouraged. Research artists on the internet or in books- Antony Gormley, Andy Goldsworthy, Outsider Artists.
Assessment:			
Summer 2	Multicultural Art- Egyptians	<ul style="list-style-type: none"> - Egyptian art and culture - 3D work - pyramids - Mask making - Hieroglyphics - Design and decoration 	Research on the internet or in books the Egyptians. Discuss with your child which period of time and culture they are interested in. Visit local museums and look at historic Egyptian artefacts.