

## Student Examination Results 2017-18

Once again we are very proud of this year's external examination results gained by our students. These results however do not demonstrate the full picture of achievements our students have made. We are equally proud of the social progress our students have made, the work experience undertaken, the independence developed and self-regulation learnt. Well done to you all.

As a special school none of our students take 8 GCSEs consequently our Attainment 8 (8.62) and Progress 8 (-1.94) measures are low. Our cohort sizes are also low (16 students in Year 11 in 2017-18) meaning that the performance of just one student can significantly alter any trends seen in data. The fact that floor standards do not apply to special schools is clear recognition of the very limited relevance of these measures to our provision.

The Attainment 8 and Progress 8 measures only take into account GCSEs and a small number of BTEC qualifications and focus on the expected performance of students in mainstream schools. We consider it exceptional progress if a Presfield student matches mainstream academic progress. In year 10 83% (15/18) of students achieved at least 1 GCSE and 72% (13/18) achieved at least 5 formal qualifications. In Year 11 31% (5/16) achieved 5 GCSE's and 94% (15/16) achieved at least one GCSE. 81% (13/16) achieved at least 8 formal qualifications.

Whilst many of our students do achieve GCSE's we also offer a wide range of other qualifications, such as Entry Level Certificates, Functional Skills, Sport's Leader, Duke of Edinburgh and relevant vocational qualifications and work placements to improve employability.

When viewing our results in terms of progress 8 it should be taken into account that they are primarily designed for mainstream schools and have limited value in a special school context, as recognised by Ofsted:

*Inspectors will recognise that published data for small groups of children must be treated with caution. Whilst inspectors will analyse all pupil-level and group-level data, there will be some groups that are too small for group-level reporting to be meaningful. Only if groups are large enough will inspectors be able to draw valid inferences from group-level performance. This is to avoid forming unfair judgements about a school. For example, it will not be possible to draw conclusions about trends in relation to small groups. Equally, it will be misleading to compare national rates of progress and attainment with progress and attainment rates for small groups or for groups that have high proportions of pupils with special educational needs arising from their low cognitive abilities.*

Ofsted School Inspection Handbook. Paragraph 185

## Year 11 Examination Results 2017-18

	OPTION	RESULT 2017-18	RESULTS 2017-18 ICT	Best result ks4 English LANG	Best result ks4 MATHS	PE SPORTS LEADER	Best ks4 result RE	Best ks4 result SCIENCE	Hospitality Achieved Summer 18	D OF E Bronze award	OPEN COLLEGE LIVING INDEPENDENTLY	Number of GCSE's	Number of qualifications	Points score
1	GEOG	2	L1D	1M	FS-EL3	L1P	1	1	NA		EL3	4	8	1.2
2	ART	4	L1D	2M	FS-EL2	L1P	ELC3	1	NA		EL3	3	8	1.6
3	GEOG	2	U	1P	5	NA	1	3	UNIT ACHIEVED		u	5	5	1.5
4	ART	4	L1M	1P	FS-EL3	L1P	ELC2	1	LEVEL 1 AWARD	Y	u	3	8	1.4
5	GEOG	2	L1D	1M	2	L1P	ELC2	2	LEVEL 1 AWARD		u	4	8	1.7
6	ART	3	L1D	3P	3	L1P	1	1	LEVEL 1 AWARD	Y	EL3	5	9	2.2
7	GEOG	1	L1D	FS-EL3	FS-EL1	L1P	ELC3	1	LEVEL 1 AWARD		u	2	8	1.1
8	ART	4	L1M	FS-EL2	FS-EL2	L1P	ELC2	EL2	LEVEL 1 AWARD	Y	u	1	8	1.2
9	ART	2	FS-EL1	FS-EL1	FS-EL1	L1P	ELC2	EL1	UNIT ACHIEVED	Y	EL2	1	8	0.5
10	GEOG	1	L2P	3P	2	NA	1	3	LEVEL 1 AWARD		u	5	7	2
11	GEOG	U	L1P	FS-EL2	FS-EL1	L1P	ELC2	EL1	LEVEL 1 AWARD		EL2	0	8	0.7
12	ART	4	L1D	1M	1	L1P	1	2	LEVEL 1 AWARD	Y	EL3	5	9	1.9
13	ART	3	L1P	FS-EL2	FS-EL1	L1P	ELC2	EL1	LEVEL 1 AWARD	Y	u	1	8	1
14	ART	3	L1D		FS-EL2	L1P	ELC2	EL2	LEVEL 1 AWARD	Y	u	1	6	1.2
15	GEOG	1	L1M	1P	2	L1P	ELC2	1	LEVEL 1 AWARD	Y	EL3	4	9	1.3
16	ART	5	L1M	2M	2	L1P	1	2	LEVEL 1 AWARD	Y	u	5	8	2.2

## Performance Over Time

Percentage Aspirational Progress in Line with mainstream schools (number of students)					
	2014	2015	2016	2017	2018
<b>Maths</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>13% (2)</b>
<b>English</b>	<b>14% (1)</b>	<b>13% (1)</b>	<b>29% (2)</b>	<b>19% (3)</b>	<b>19% (3)</b>
<b>Science</b>	<b>0%</b>	<b>0%</b>	<b>43% (3)</b>	<b>31% (5)</b>	<b>19% (3)</b>
% of Cohort Entered for GCSE					
	2014	2015	2016	2017	2018
<b>Maths</b>	<b>75%</b>	<b>68%</b>	<b>57%</b>	<b>50%</b>	<b>63%</b>
<b>English</b>	<b>63%</b>	<b>50%</b>	<b>57%</b>	<b>63%</b>	<b>63%</b>
<b>Science</b>	<b>0%</b>	<b>25%</b>	<b>43%</b>	<b>44%</b>	<b>100%</b>

## Sixth form results 2017-18

	Year group	17-18 RESULT-ENG LANG	17-18 RESULT-ENG LIT	17-18 results MATHS	17-18 results ICT	17-18-physics/Jan Science	EMPLOYABILITY AND DEVELOPMENT SKILLS 2018	UNDERSTANDING BRITISH VALUES 2018	St Johns Ambulance first aid award	D of E	Personal social; education
1	14	1P	NA	FS-EL2	L1A	NA	L2A	L1	Pass	NA	NA
2	14	2P	4	2	L2A	F	L2A	L1	Pass	NA	NA
3	14	2M	2	U	L1A	NA	L2A	L1	Pass	Silver	NA
4	14	2P	3	U	L2A	NA	L2A	L1	Pass	Silver	NA
1	13	2D	NA	NA	NA	NA	L2A	U	Pass	Silver	NA
2	13	NA	NA	NA	NA	NA	L1A	NA	Pass	Silver	EL3
3	13	2P	NA	2	NA	D	L2A	L1	Pass	Silver	NA
4	13	NA	NA	1	L1A	NA	L1A	L1	Pass	Silver	NA
5	13	4D	NA	3	NA	3	L2A	NA	Pass	NA	NA
6	13	3M	3	3	NA	NA	L2A	L1	Pass	Silver	NA

7	13	1P	NA	U	L1A	NA	L2A	L1	Pass	Silver	NA
8	13	NA	NA	NA	NA	NA	U	NA	Pass	NA	EL3
1	12	1P	1	2	NA	F	L2A	L1	Pass	NA	NA
2	12	3P	NA	1	NA	E	L2A	L1	Pass	Silver	NA
3	12	1P	NA	1	L1	NA	L2A	L1	Pass	Silver	NA
4	12	NA	NA	NA	FS-EL1	NA	EL3	NA	Pass	Silver	EL3
5	12	NA	NA	NA	FS-EL1	NA	EL3	NA	Pass	Silver	EL3
6	12	2P	NA	NA	FS-EL3	NA	EL3	NA	Pass	Silver	EL3
7	12	NA	NA	NA	FS-EL2	NA	EL3	NA	Pass	Silver	EL3
8	12	NA	NA	NA	FS-EL2	NA	EL3	NA	Pass	Silver	EL3
9	12	NA	NA	1	NA	E	L2A	L1	Pass	Silver	NA
10	12	4D	NA	NA	NA	D	L2A	L1	Pass	NA	NA
11	12	3P	NA	4	FS-EL3	NA	EL3	NA	Pass	Silver	EL3
12	12	NA	NA	1	NA	NA	L1A	L1	Pass	Silver	NA
13	12	1P	NA	1	NA	NA	L1A	NA	Pass	Silver	EL3
14	12	2P	NA	2	NA	F	L2A	L1	Pass	Silver	NA