

PRESFIELD HIGH SCHOOL & SPECIALIST COLLEGE



CAREERS POLICY

Updated: 30th September 2020

Review date: 30th September 2021

Signed: *Mark Purcell*

Chair of Governors

“The Government’s careers strategy, published on 4 December 2017, sets out a long term plan to build a world class careers system that will help young people and adults choose the career that is right for them.” (Careers guidance and access for education and training providers, Statutory guidance for governing bodies, school leaders and school staff, January 2018)

Presfield High School and Specialist College is committed to providing a planned Careers Education and Guidance (CEG) programme for all pupils in Years 7-14.

Purpose

A young person’s career is their pathway through learning and work. All young people need a planned programme of activities to help them make decisions and plan their careers, both in school and after they leave.

CEG at Presfield aims to help pupils develop a positive self-image, increase self confidence and raise personal aspirations. The school strives to provide appropriate guidance, up to date information and a range of opportunities to support pupil’s development at key points throughout their education. The CEG programme aims to prepare pupils for the ever changing opportunities, responsibilities and experiences of adult life and equips them with the skills to manage the choices, changes and transitions ahead of them.

The CEG programme is designed to meet the needs of all pupils at Presfield. The programme ensures progression through activities that are appropriate to pupils’ stages of career learning, planning and development. The CEG programme plays a key role in reducing the number of school leavers who are NEET. The programme aims to promote equality of opportunity for all pupils. This service is currently provided by the Sefton Education Business Partnership and Connexions. It is monitored and evaluated internally by the Deputy Headteacher Miss Lucy McLoughlin.

Staff

All teaching staff are expected to contribute to the CEG programme through their roles as tutors and subject teachers. As well as stand alone carers sessions, our robust life skills curriculum affords the opportunity to constantly provide careers information, raise employment aspirations and tackle the fact that “only 16% of adults with autism are in full time paid employment” (The National Autistic Society 2016).

Curriculum

We have contracts with Connexions who will be delivering assemblies aimed at the different Key Stages to provide students with impartial advice on their options after Presfield. Sefton EBP will be working with our students to support them with mock interviews and employer perspectives. The National Apprenticeship Team deliver assemblies to KS4 and 5 to provide information on this pathway. A careers evening will be held for students with an array of external providers in attendance, notice boards in school advertise all college and training provider open events and prospectuses for a range of colleges and education providers are available.

The CEG programme includes careers guidance activities and work related learning, including a two week work experience for all pupils in Year 11 and long term work experiences for KS5 pupils. The school liaises closely with FE providers and pupils participate in a number of widening participation activities. The school also works closely with several local business partners to support the CEG programme.

Staff CPD and Funding

Resources Funding for CEG is provided partly through capitation and the pupil premium budget.

Staff training needs for planning and delivering the careers programme will be identified in the staff development plan and reflected appropriate CPD will be offered.